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|------------------|---------------------------------------|---------------|----------------|---------------------------------------|------|
| Course Unit      | Initiation of Professional Practice I |               | Field of study | Introduction to Professional Practice |      |
| Bachelor in      | Basic Education                       |               | School         | School of Education                   |      |
| Academic Year    | 2022/2023                             | Year of study | 2              | Level                                 | 1-2  |
| Type             | Semestral                             | Semester      | 2              | ECTS credits                          | 4.0  |
| Code             | 9853-531-2204-00-22                   |               |                |                                       |      |
| Workload (hours) | 108                                   | Contact hours | T -            | TP 12                                 | PL - |
|                  |                                       |               | TC 24          | S -                                   | E -  |
|                  |                                       |               | OT 9           | O -                                   |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro, Manuel Luís Pinto Castanheira, Maria Angelina Sanches

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify socio-educational models in non-school contexts, recognizing them as presenters of inclusive education
2. Use procedures of observation of the socio-educational practices
3. Cooperate in the institutions projects in developing, contributing to the construction of educational quality answers
4. Demonstrate comprehension of the reality, observing and reflecting on the socio-educational practices promoted

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable.

### Course contents

1. Introduction to professional practice in non-school contexts
2. Observation in socio-educational context
3. Cooperation in the development of socio-educational action
4. Reflection and discussion of the socio-educational action developed

### Course contents (extended version)

1. Introduction to professional practice in non-school contexts
  - Explanation of the concepts of non-formal and formal education;
  - Nature and characteristics of the contexts.
2. Observation in socio-educational context
  - Types of observation:
  - Techniques and instruments of observation record;
  - Construction and application of observation instruments;
  - Analysis and reflection of situations observed.
3. Cooperation in the development of socio-educational action, considering:
  - The educative project;
  - The plan of activities.
4. Reflection and discussion of the socio-educational action developed.

### Recommended reading

1. Estrela, A. (2015). Teoria e prática de observação de classes. Uma estratégia de formação de professores. Porto Editora.
2. Gohn, M. G. (2014). Educação não formal, aprendizagens e saberes em processos participativos. Investigar em Educação, II.ª Série, nº 1, 35-50. Editora Summus.
3. Palhares, J. A. (2009). Reflexões sobre o não-escolar na escola e para além dela. Revista Portuguesa de Educação, 22 (2), 53-84.
4. Sanches, A., Freire-Ribeiro, I., Mesquita, E. (2020). Práticas de educação não-escolar. In P. Membiela et al. (Eds.), Innovación e invest. en la ed. universitária (pp. 471-476). Educación Editora.
5. Sarmiento, T. (Coord. ). (2016). Juntos... pela criança na creche. CNIS-Confederação Nacional das Instituições de Solidariedade.

### Teaching and learning methods

The course integrates theoretical and practical sessions in which it addresses contents and discusses issues and problems emerging of the practices, supported by observational evidences. Conducting sessions of observation, cooperation and dynamization of socio-educational activities. Sessions of tutorial guidance.

### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Reports and Guides - 20% (Group work report developed in the contexts.)
  - Presentations - 10% (Presentation of the group report.)
  - Reports and Guides - 50% (Individual critical reflection about the developed work in the contexts.)
  - Reports and Guides - 20% (Evaluation of its work in the contexts of information-based cooperating teachers.)
2. Assessment examination (not applicable) - (Regular, Student Worker) (Supplementary, Special)

### Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

### Electronic validation

|   |                      |  |                              |
|---|----------------------|--|------------------------------|
| Ilda da Purificação Freire Ribeiro,<br>Manuel Luís Pinto Castanheira, Maria<br>Angelina Sanches | Maria do Céu Ribeiro | Maria Cristina do Espírito Santo Martins | Carlos Manuel Costa Teixeira |
| 13-12-2022  | 14-12-2022           | 19-12-2022                               | 02-01-2023                   |