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Course Unit	Option II - Ethics, Education and Citizenship			Field of study	General Education	
Bachelor in	Basic Education			School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 3.0
Type	Semestral	Semester	1	Code	9853-531-2106-03-22	

Workload (hours)	81	Contact hours	T -	TP 27	PL -	TC -	S -	E -	OT 9	O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Ilda da Purificação Freire Ribeiro, Sofia Marisa Alves Bergano

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Understand the ethical dimension in the social and educational contexts
2. Analyse critically concepts and ethical fundamental questions
3. See education as a factor of ethical and personal development
4. Understanding citizenship education as a condition for social justice in democratic societies
5. Develop skills to be able to implement educational strategies, promoters of the development of an active citizenship on a plural society.

Prerequisites

Before the course unit the learner is expected to be able to:
Fulfill the legal requirements to attend at unit curriculum

Course contents

1. Thematic linking of the concepts of ethics, education and citizenship. 2. Ethics. 3. Education. 4. Citizenship. 5. Citizenship in schools.

Course contents (extended version)

1. Thematic linking of the concepts of ethics, education and citizenship
2. Ethics
    - Questions and tasks of contemporary ethics
    - The ethical debate in a pluralistic society
    - Diversity of moral and ethical universalism
    - Values and evaluative trial
    - Rules, duties and trial rules
3. Education
    - he value of education
    - Axiological education
    - Education and teachers' professional
4. Citizenship
    - The conceptual origins and evolution of civic education
    - Citizenship in a democratic society
    - The need for education for citizenship
5. Citizenship in schools
    - Methodological strategies for citizenship education and to promote the ethical development

Recommended reading

1. Carmo, H. (2014). A educação para a cidadania no século XXI. Escolar Editora.
2. Neves, M. C. , & David, J. (Coord.). (2018). Ética aplicada: educação. Edições 70.
3. Santos, M. E. (2014). Que escola? Que educação? Para que cidadania? Em que escola? Alfarroba.
4. Singer, P. (2017). Ética no mundo real. Edições 70.
5. UNESCO (2015). Educação para a cidadania global: preparando alunos para os desafios do século XXI. UNESCO.

Teaching and learning methods

Oral Presentation, discussion / debate, presentation of conceptual schemes that allow problematizing philosophically relevant educational topics related to thedifferent working groups of objects / classes and points programs; Working Group.

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
    - Intermediate Written Test - 70% ((Written evidence control (summative), individual, on the content of subjects taught).)
    - Development Topics - 30% ((Work of reflection, prepared in group (50%) and presented individually (50%).)
2. Assessment examination - (Regular, Student Worker) (Supplementary, Special)
    - Final Written Exam - 100% (The subject matter of this review will focus on assessing the mastery of the syllabus.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Ilda da Purificação Freire Ribeiro, Sofia Marisa Alves Bergano	Maria do Céu Ribeiro	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
11-12-2022	11-12-2022	19-12-2022	02-01-2023