

Course Unit	Option II - Adult Education		Field of study	General Education	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	3.0
Code	9853-531-2106-02-22				
Workload (hours)	81	Contact hours	T -	TP 27	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Sofia Marisa Alves Bergano

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Comprehending the problematic, area, specificity and relevance of Adult Education
2. Know relevant theoretical frameworks in the development of adult education (UNESCO's Conferences)
3. Understand the dynamics of planning processes in adult education
4. Justify the relevance of adult education in today's societies

Prerequisites

Before the course unit the learner is expected to be able to:
Fulfill the legal requirements to attend the curricular unit

Course contents

1. Adult education
2. UNESCO's Conferences on Adult Education
3. Learning in adulthood
4. Planning an initiative of adult education
5. Methods in adult education
6. Assessment and evaluation in adult education

Course contents (extended version)

1. Adult education
 - Concepts in Adult education
 - Complexity as the main characteristic of adult education
 - Adult education as a tool for social inclusion
2. UNESCO's Conferences on Adult Education
 - CONFITEA II - International Conference on Adult Education (Elsinore)
 - CONFITEA II - International Conference on Adult Education (Montreal)
 - CONFITEA III - International Conference on Adult Education (Tokyo)
 - CONFITEA IV - International Conference on Adult Education (Paris)
 - CONFITEA V - International Conference on Adult Education (Hamburg)
 - CONFITEA VI - International Conference on Adult Education (Belém do Pará)
3. Learning in adulthood
 - Characteristics of adult learners and its educative implication
 - Adult motivation
 - Adult student's experience
4. Planning an initiative of adult education
 - Needs analysis
 - Aims and learning outcomes
 - Subject content
 - Session plans
5. Methods in adult education
 - With small groups
 - With a large group
6. Assessment and evaluation in adult education
 - Attendance and drop-out
 - Course and session evaluation
 - Tutor's evaluation
 - Assessing student learning and achievements

Recommended reading

1. Bernardes, A. (2013). Políticas e práticas de formação em grandes empresas: a dimensão educativa do trabalho. Porto Editora.
2. Daines, J. , Daines, C. & Graham, B. (2010). Adult Learning, Adult Teaching (4th edition). Department of Adult Education- University of Nottingham.
3. Fejes, A. (2020). Adult Education and the Formation of Citizens: A Critical Interrogation. Routledge
4. Jarvis, P. (2016). Adult education and Lifelong Learning: theory and practice (4th edition). Routledge.
5. Knowles, M. (2015). The adult learner: the definitive classic in adult education and human resource development. Routledge.

Teaching and learning methods

Lectures, Debate and discussion. Presentation and construction of conceptual maps, Tutoring the group work.

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 70% (Written test of knowledge assessment)
 - Development Topics - 30% (Written work on a theoretical perspective in adult education.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Written test of knowledge assessment)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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20-12-2022	20-12-2022	08-01-2023	09-01-2023