

Course Unit	Course Unit Option II - Dynamics of Social Organizations			Field of study	General Education	
Bachelor in Basic Education			School	School of Education		
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 3.0
Туре	Semestral	Semester	1	Code	9853-531-2106-01-22	
Workload (hours)	81	Contact hours			C - S - solving, project or laboratory; TC	Fieldwork; S - Seminar, E - Placement, OT - Tutorial; O - Other

Cristina Maria Mesquita Gomes, Sofia Marisa Alves Bergano Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Knowing diffrent types of Social organizations and its contectual framework
 Analyze organizations, considering their age and size
 Knowing the assumptions and fundamentals of organisational models
 Locating the different organisational models in their specific contexts and social dynamics
 Connecting administration processes and organisational models, particularly in terms of change and qualitative improvement
 Elaborating categories and indicators a system for examining the formation and functioning organizational

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

- Conceptual framework of the organizations - Age and dimension of organizations - Individuals and organizations: commitment and involvement of people on organizations - Groups and organizations - Organizational Theories - Organizational analysis and diagnostic - Corporate social responsibility

Course contents (extended version)

1. Conceptual framework of the organizations

- Concept of organization
 Types of social organizations
- 2. The age and size of organizations Structures and stages of structural development
- Structures and stages of structural development
 Organizational structures. Key elements diversity of configurations.
 Individuals and organizations: commitment and involvement of people in organisations
 Groups and organizations
 Definition and types of groups
 The groups in organizations
 Organizational theories
 Traditional approaches
 Addressing the human relations
 Systemic socio-sociotechnics approaches
 Contingential approaches

 - Contingential approaches
 Political issues of organizations
 Ecological perspective
 Macrosocial issues and critical trends on organizations
- Organizational analysis and diagnostic
 Organizational diagnostic models
 - Diagnostic methods: Interviews; questionnaires and observation. Documents and recordings.

- 7. Corporate social responsability

 Ethic questions and dilemmas
 The organizational need of receiving but also of giving and influencing the surrounding context

Recommended reading

- . Bilhim, J. (1996). Teoria Organizacional. Instituto Superior de Ciências Sociais e Políticas. . Cunha, M. P. , Rego, A. , Neves, P. , Cabral-Cardoso, C. , & Campos e Cunha, R. (2014). Manual de Comportamento Organizacional e Gestão (7ª ed.). RH Editora. 2
- Entreira, J. M. C., Neves, J. & Caetano, A. (Coord.) (2001). Manual de Psicossociologia das Organizações. Editora McGraw-Hill de Portugal.
 Mintzberg, H. (2004). Estrutura e Dinâmica das Organizações. Dom Quixote.
 Teixeira, S. (1998). Gestão das Organizações. McGraw-Hill de Portugal.

Teaching and learning methods

- Discussion and debate - Group dynamics - Case study

Assessment methods

- Continuos evaluation (Regular, Student Worker) (Final)

 Intermediate Written Test 60% (Written test about the contents.)
 Presentations 15% (Individual analisis and reflexion of the case study written)

- Presentations 15/6 (Mork sheets)
 Exam evaluation (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100% (Written examination about the contents, goals and skills of program (100%).)

Language of instruction

Portuguese

d

Electronic validation			
Cristina Maria Mesquita Gomes, Sofia Marisa Alves Bergano	Maria do Céu Ribeiro	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
05-01-2023	05-01-2023	08-01-2023	09-01-2023