

Course Unit	Educational System and Curriculum Organization		Field of study	General Education	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	1	Code	9853-531-1106-00-22
Workload (hours)	81	Contact hours	T -	TP 27	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria do Céu Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Analyze, critically, education as a factor of personal, professional and social development;
2. Know the fundamental pedagogical practices in the field of educational research;
3. Analyze, critically, the organization of the educational systems;
4. Problematize the curricular organization of basic education, emphasizing the relation between educational and curricular policies;
5. Know the guidelines about the National Curriculum, autonomy and curricular flexibility (basic-curricular matrices and essential learning of basic education) and inclusive education;
6. Reflect on the curricular and pedagogical challenges in the formation of teachers of basic education.

Prerequisites

Before the course unit the learner is expected to be able to:
Fulfill the legal requirements to attend the curricular unit.

Course contents

1. Education and pedagogical challenges in teacher education. 2. The organization of the education system. 3. The curriculum of basic education. 4. National curriculum, autonomy and curricular flexibility.

Course contents (extended version)

1. Education and pedagogical challenges in teacher education
 - Teaching - being a teacher / educator
 - Pedagogical practices in recent decades
2. The organization of the education system
 - Law on the Education System Portuguese - principles and organization
 - Compulsory schooling
 - The diversity of other education systems
3. The curriculum of basic education
 - Curriculum, educational and curricular policies
 - The organization of the teaching-learning process - the planning and curriculum evaluation
4. National curriculum, autonomy and curricular flexibility
 - Core curricular matrices and essential learning in basic education
 - Inclusive education.

Recommended reading

1. Cosme, A. (2018). Autonomia e flexibilidade curricular. Propostas e estratégias de ação. Porto Editora.
2. Fernandes, P. (2011). O currículo do Ensino Básico em Portugal: políticas, perspetivas e desafios. Coleção Educação e Formação, n.º 3. Porto Editora.
3. Flores, M. A., Moreira, M. A., & Oliveira, L. R. (Org.) (2015). Desafios curriculares e pedagógicos na formação de professores. De Facto Editores.
4. Moreira, S. (Coord). (2019). Cooperar para o sucesso com autonomia e flexibilidade curricular. Pactor - Edições de Ciências Sociais, Forenses e da Educação.
5. Pacheco, J. A. (2014). Educação, formação e conhecimento. Coleção Educação e Formação, n.º 6. Porto Editora.

Teaching and learning methods

- Oral presentation; Discussion / debate; Use of audiovisual; Group work.

Assessment methods

1. Continuous evaluation: - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 70% (- Evidence control written, individual, on the content of subjects taught.)
 - Development Topics - 30% (- Work on a topic of SEOC, prepared in group (50%) and presented individually (50%).)
2. Exam evaluation: - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Individual written final exam.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	19-12-2022	05-01-2023