

Course Unit	Educational System and Curriculum Organization		Field of study	General Education	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	1	Code	9853-531-1106-00-22
Workload (hours)	81	Contact hours	T -	TP 27	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria do Céu Ribeiro

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Analyze, critically, education as a factor of personal, professional and social development;
2. Know the fundamental pedagogical practices in the field of educational research;
3. Analyze, critically, the organization of the educational systems;
4. Problematize the curricular organization of basic education, emphasizing the relation between educational and curricular policies;
5. Know the guidelines about the National Curriculum, autonomy and curricular flexibility (basic-curricular matrices and essential learning of basic education) and inclusive education;
6. Reflect on the curricular and pedagogical challenges in the formation of teachers of basic education.

#### Prerequisites

Before the course unit the learner is expected to be able to:  
Fulfill the legal requirements to attend the curricular unit.

#### Course contents

1. Education and pedagogical challenges in teacher education. 2. The organization of the education system. 3. The curriculum of basic education. 4. National curriculum, autonomy and curricular flexibility.

#### Course contents (extended version)

1. Education and pedagogical challenges in teacher education
  - Teaching - being a teacher / educator
  - Pedagogical practices in recent decades
2. The organization of the education system
  - Law on the Education System Portuguese - principles and organization
  - Compulsory schooling
  - The diversity of other education systems
3. The curriculum of basic education
  - Curriculum, educational and curricular policies
  - The organization of the teaching-learning process - the planning and curriculum evaluation
4. National curriculum, autonomy and curricular flexibility
  - Core curricular matrices and essential learning in basic education
  - Inclusive education.

#### Recommended reading

1. Cosme, A. (2018). Autonomia e flexibilidade curricular. Propostas e estratégias de ação. Porto Editora.
2. Fernandes, P. (2011). O currículo do Ensino Básico em Portugal: políticas, perspetivas e desafios. Coleção Educação e Formação, n.º 3. Porto Editora.
3. Flores, M. A., Moreira, M. A., & Oliveira, L. R. (Org.) (2015). Desafios curriculares e pedagógicos na formação de professores. De Facto Editores.
4. Moreira, S. (Coord). (2019). Cooperar para o sucesso com autonomia e flexibilidade curricular. Pactor - Edições de Ciências Sociais, Forenses e da Educação.
5. Pacheco, J. A. (2014). Educação, formação e conhecimento. Coleção Educação e Formação, n.º 6. Porto Editora.

#### Teaching and learning methods

- Oral presentation; Discussion / debate; Use of audiovisual; Group work.

#### Assessment methods

1. Continuous evaluation: - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 70% (- Evidence control written, individual, on the content of subjects taught.)
  - Development Topics - 30% (- Work on a topic of SEOC, prepared in group (50%) and presented individually (50%).)
2. Exam evaluation: - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Individual written final exam.)

#### Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

#### Electronic validation

Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	19-12-2022	05-01-2023