

Course Unit	Option I - English		Field of study	General Education	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	3.0
Code	9853-531-1104-05-23				
Workload (hours)	81	Contact hours	T -	TP 27	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and apply technical terms to upper-intermediate spoken and written communication within the area of the degree (B2, CEFR)
2. Understand the meaning of concrete and abstract topics
3. Discuss topics of cultural, political and social interest in Europe and other English-speaking countries
4. Express themselves in a fluent and spontaneous way
5. Use the language in a flexible and efficient manner for social and professional purposes, in order to express ideas and opinions and adapt their speech to their speakers
6. Produce different types of texts in a personal and persuading style (B2, QCER)

Prerequisites

Before the course unit the learner is expected to be able to:

Use the English language at an intermediate level of competence (B1, CEFR)

Course contents

Oral and written comprehension strategies; oral and written production strategies up to the CEFR B2 level

Course contents (extended version)

1. Professions in the area, social questions and movements, racism/xenophobia, justice, health&illness
2. Writing models appropriate to the CEFR B2 level
 - formal and informal letters/emails
 - article
 - instructions
 - Book review
 - letter to a newspaper
3. Grammar topics:
 - verb tenses
 - adjectives
 - conditional sentences
 - modal verbs
 - the passive voice
 - quantifiers

Recommended reading

1. McCarthy, M. & O'Dell, F. (2017). English Vocabulary in Use. Upper-intermediate: Vocabulary reference and practice. Cambridge University Press.
2. Murphy, R. (2002). English Grammar in Use. Cambridge University Press.
3. Roberts, Rachel, Buchanan Heather, Pathare, Emma (2015). Navigate coursebook with video- B1+ Intermediate. Oxford University Press.
4. Swan, M. & Walter, C. (2001). The Good Grammar Book. OUP.
5. Vince, M. (2004). First Certificate Language Practice. MacMillan Heinemann.

Teaching and learning methods

Work with texts on the thematic areas. Revision and consolidation of the grammar and vocabulary structures. Work on the models of writing. Development of receptive (reading and listening) and productive (writing and speaking) language skills

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Intermediate written test with the 5 skills: W, S, R, L, and EU)
 - Practical Work - 40% (written assignments in class and/or presentations and participation in forums.)
2. Exam Assessment - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Exam with the 5 skills (W, S, R, L and EU))

Language of instruction

English

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
18-12-2023	26-12-2023	02-01-2024	11-02-2024