

Course Unit	Technical English		Field of study	Foreign Languages	
Bachelor in	Sports - Minor in Recreation and Leisure		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	9563-625-1104-00-23				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use the English language as an instrument to deal with simple, clear and concise information at a B2 level
2. use the English language fluently and in a relevant way for the students' general, specific, academic and professional education
3. recognise and understand the sports terminology in English and be able to use it in oral and written contexts

Prerequisites

Before the course unit the learner is expected to be able to:
to have a minimum of B1 level, according to the CEFR for Languages.

Course contents

Olympic Games (Ancient and Modern): history; Winter and Summer Olympic Games; Paralympics; Classical vs. Extreme Sports; Sports and Health; Diverse Linguistic Structures (prepositions, adjective degrees, verb tenses, word order, articles, pronouns, interrogative and negative sentence structure, conditionals, passive voice, reported speech, modal verbs); Functional writing (Application letter, Application form, CV, e-mail, report).

Course contents (extended version)

1. Topics:
 - Modern Olympic Games
 - Classical vs extreme sports
 - Sport and Health
2. Linguistic structures:
 - Prepositions of time and space, modal verbs
 - Adjective degrees, verb tenses
 - Word order in English
 - Definite and indefinite articles, zero article, pronouns
 - Interrogative and negative sentences, conditionals, passive voice, reported speech
3. Functional writing:
 - Letter of application
 - Curriculum vitae (CV)
 - E-mail
 - Report

Recommended reading

1. Challenger, T. (2012). Football English. Soccer Vocabulary for Learners of English. Enico Books.
2. Eastwood, J. (2001). Oxford Practice Grammar. Oxford University Press.
3. Mann, M. & Taylore-Knowles, S. (2008). Destination Grammar and Vocabulary B2. Macmillan.
4. Wyatt, R. (2007). Check you English Vocabulary for Leisure, Tourism and Travel. A&C Publishers.

Teaching and learning methods

Several type of materials and from different sources (written press, internet, course books) on sports will be used in class for discussion activities, as well as grammar, reading, listening and writing exercises so as to develop the four linguistic skills (reading, writing, speaking and listening). Classes will mainly follow the task-based approach.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (written and oral test)
 - Intermediate Written Test - 10%
 - Practical Work - 30%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (written and oral exam)

Language of instruction

English

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Pedro Miguel Queirós Pimenta Magalhaes	Carlos Manuel Costa Teixeira
04-01-2024	04-01-2024	26-02-2024	27-02-2024