

Course Unit	Academy Sports I			Field of study	Sport Sciences	
Bachelor in	Sports - Minor in Sports Management			School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 8.0
Туре	Annual	Semester	-	Code	9563-624-2002-00-23	
Workload (hours)	216	Contact hours			C - S -	E - OT - O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Oth

Name(s) of lecturer(s) José Augusto Afonso Bragada

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Show knowledge about the origin and evolution of the subjects addressed, namely Aerobic-Step, Karate, Galhofa and Strength.

 2. Identify and use appropriately the equipment and material resources of academy class activities.

 3. Show the ability to apply their knowledge in the presentation of a lesson.

 4. Understand and correctly apply the appropriate methodologies in teaching these sports.

Prerequisites

Not applicable

Course contents

Aerobics/Step; Shotokan Karate; Galhofa; Strength condition.

Course contents (extended version)

- 1. Group fitness activities: Aerobics/Step

 - Origin and evolution;
 Objectives and benefits of group classes;
 - Equipment and material resources;
 - Musical structure;
 - Communication: command orders:
- Communication: command orders,
 Motor skills;
 Choreographic construction methods;
 Class stages.
 2. Shotokan Karate

- Kion; Kata Heian Shodan;

- Rata Helah Shodari,
 Gohon-Kumute.

 3. Traditional Portuguese fight (Galhofa)
 The Traditional Game (TG) in the context of physical activity and sport;
 The TG as a way of harmonious development of motor skills;
 Experimentation and practice of this traditional game.
- 4. Strength condition
- Theoretical (biomechanical and physiological) of strength training;
 Structuring and planning of strength training.

Recommended reading

- Bragada JB (22fev2017). Galhofa luta tradicional de Portugal. EBook: Ed. Leya. ISBN 97898992073699
 American College of Sports Medicine (2011). ACSM's Complete Guide to Fitness & Health. Human Kinetics.
 Cerca, L. (2003) Metodologia da ginástica de grupo. 3º Edição ManzProduções.
 Rielly, RL (2000). The secrets of Shotokan Karate. Tuttle.
 Clark, M.; Lucett, S. & Sutton, B. (2012). NASM Essentials of Personal Fitness Training. 4º Ed. Baltimore: Lippincott Williams & Wilkins

Teaching and learning methods

Practice of individual student; Exercise practice of different techniques and movements; Methodological progression with increasing the degree of difficulty in dealing with new techniques and sequences; Working with the coaching search.

Assessment methods

- Continuous evaluation (Regular, Student Worker) (Final)
 Intermediate Written Test 25% (Weighted averagedos of the 4 blocks (Galhofa, Karate, Strength and Aeróbica-Step))
 Practical Work 75% (Weighted averagedos of the 4 blocks (Galhofa, Karate, Strength and Aeróbica-Step))
 Evaluation by an exam (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 25%
 Practical Work 75% (The mark of this component is that obtained in the practical work during the continuous evaluation.)

Language of instruction

- Portuguese
 Portuguese, with additional English support for foreign students.

Electronic validation

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	José Augusto Afonso Bragada	Pedro Miguel Monteiro Rodrigues	Pedro Miguel Queirós Pimenta Magalhaes	Carlos Manuel Costa Teixeira	
I	25-01-2024	25-02-2024	26-02-2024	27-02-2024	