

| Course Unit | Chorus 3 | | | Field of study | Music | | | |
|---|---------------------------------------|---------------|---|----------------|--|---|--|--|
| Bachelor in | chelor in Music in Community Contexts | | | School | School of Education | | | |
| Academic Year | 2022/2023 | Year of study | 3 | Level | 1-3 | ECTS credits 6.0 | | |
| Туре | Semestral | Semester | 1 | Code | 9175-659-3101-00-22 | | | |
| Workload (hours) | 162 | Contact hours | | | C - S solving, project or laboratory; TC | E OT O O - C- Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other | | |
| Name(s) of lecturer(s) Maria Isabel Ribeiro de Castro | | | | | | | | |

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Knowledge of a repertoire that can cover the essential periods and styles;
 Be able to perform different music styles;
 Get a satisfying vocal technic and a good knowledge of how works the vocal instrument.

Prerequisites

Before the course unit the learner is expected to be able to: Capacity of music reading and basical notions in choral work

Course contents

2. Individual vocal control; 2. The group sound; 3. Work in a bigger score; 4. Experiment to sing with accompaniment; 5. Try to insert the chorus in a theatre stage experience.

Course contents (extended version)

- Correct use of the own instrument; Learn his natural potential and limits
 The specific group; Performing flexibility as a group; Expressivity of the group
 Work on a piece in different parts; Choose a piece that can develop the musical thinking
 A piece with instrumental accompaniment; The function of each part in the general work
 Choral experience in a more expanded way; More deep theatrical experience

Recommended reading

- Amato,R. de C. F. (2007). O canto coral como prática sociocultural e educativo-musical. FMCG. 2007. Revista OPUS, Goiânia, v.13, n.1, p. 75-96, jun.
 Amaro,R.deC.F., Neto, J. A. (2009). A motivação no canto coral: perspectivas para a gestão de recursos humanos em música. FMCG/USP. 2009. In: Revista ABEM. Porto Alegre, V. 22, 87-96, set.
 Carreno, A.M.P. (2010). La voz como instrumento musical. Cuidado y mantenimento. ISSN 1988-6047, N.º 37, PP.:1-8.
 Dias, L. M. M. (2012). Interações pedagógico-musicais da prática coral. UFBA. 2012. In: Revista ABEM 2012 v.20, n.27jan./jun.

Teaching and learning methods

Individual and colective work keeping together the theorical and the practical. Use the technical authonomy to work alone in the repertoire. in a way to improve the indivual and colective performance.

Assessment methods

- Continuous evaliation (Regular) (Final)
 Presentations 40%
 Practical Work 60%
- Examination evaluation (Student Worker) (Final)
 Practical Work 100%

Language of instruction

- 1. Portuguese
- 2. Portuguese, with additional English support for foreign students.

Electronic validation

| LIECTIONIC VAIIUATION | |) | | |
|--------------------------------|---|-------------------------------------|------------------------------|--|
| Maria Isabel Ribeiro de Castro | Jacinta Helena Alves Lourenço Casimiro da Costa | Mario Anibal Goncalves Rego Cardoso | Carlos Manuel Costa Teixeira | |
| 12-12-2022 | 02-01-2023 | 23-01-2023 | 23-01-2023 | |