

Bachelor in Music in Community Contexts School School of Education Academic Year 2022/2023 Year of study 2 Level 1-2 ECTS credits 8.0 Type Annual Semester - Code 9175-659-2001-00-22	Course Unit	Composition Analysis and Techniques			Field of study	Music		
Type Annual Semester - Code 9175-659-2001-00-22	Bachelor in	Music in Community Contexts			School	School of Education		
Comments of the comments of th	Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 8.0	
	Туре	Annual	Semester	-	Code	9175-659-2001-00-22		
Workload (hours) 216 Contact hours T 35 TP 35 PL - TC - S - E - OT 20 O - T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other								

Name(s) of lecturer(s) Mario Anibal Goncalves Rego Cardoso

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Recognition of music as a science; Further analysis of the hearing;
- Acquisition of theoretical and practical skills for analytical interpretation of the musical work;
 Handling of resources, methods and techniques of musical composition;
 Collection of critical sense founded on the musical work;
 Knowledge of the musical repertoire;

- 7. Enrichment of musical lexicon;

Prerequisites

Before the course unit the learner is expected to be able to: Not Applicable

Course contents

- Musical styles for analysis;
- 2. Forms to musical analysis;3. Design of the musical analysis;
- Principles of tonal harmony;
 Harmonization of four parts;

Course contents (extended version)

- 1. Musical Styles for analysis:
- Musical forms for analysis:
 Simple manner, binary and ternary forms, free forms, rondo form; Forms concert Concert forms; Suite form; Sonata form; Fugue
- 3. Designs Musical analysis:
 - Formal analysis:
 - Harmonic analysis;
 Melodic analysis;

 - Hythmic analysis;- Motivic and thematic analysis;
 - instrumentation and orchestration analysis.
- 4. Principles of tonal harmony:
 - Scales; Chords;

 - Threads;Hierarchy of chords in a key;

- Hierarchy of chords in a roy,
 Cadence;
 Harmonic rhythm;

 5. Harmonization to four voices:
 Standards for the Harmony Four Voices;
 Harmonization of a given Bass;
 Harmonizing a given melody;

Recommended reading

- Bach, J. S. (2006). J. S. Bach Orchestral Suite No. 2 for Flute, Strings and Basso Continuo BWV 1067 in BMinor: Booklet/2-CD Pack.
 Korsakov, R. (1982). Tratado Practico de Armonia. Buenos Aires: Ricordi.
 Beethoven, L. (1983). Beethoven: Complete Piano Sonatas. Simon & Schuster
 Beethoven, L. (1989). Symphonies Nos. 1, 2, 3 and 4 in Full Score. Dover Publications.
 Beethoven, L. (1989). Symphonies Nos. 5, 6 and 7 in Full Score. Dover Publications

Teaching and learning methods

1. Commented hearings of the musical repertoire; 2. Analysis of musical works; 3. Exercises for application of methods for analyzing music, 4. Realization of group and individual works.

Assessment methods

- 1. Continuous assessment (Regular, Student Worker) (Final)
 - Practical Work 50% Presentations 50%
- Framination valuation (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100%

Language of instruction

1. Portuguese

Language of instruction

2. Portuguese, with additional English support for foreign students.

Electronic validation			
Mario Anibal Goncalves Rego Cardoso	Jacinta Helena Alves Lourenço Casimiro da Costa	Maria Isabel Ribeiro de Castro	Carlos Manuel Costa Teixeira
05-01-2023	18-01-2023	19-01-2023	20-01-2023