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|------------------|---|---------------|----------------|----------------------|------|
| Course Unit      | Intervention in Intercultural Education |               | Field of study | Educational Sciences |      |
| Bachelor in      | Social Education                        |               | School         | School of Education  |      |
| Academic Year    | 2023/2024                               | Year of study | 3              | Level                | 1-3  |
| Type             | Semestral                               | Semester      | 2              | ECTS credits         | 6.0  |
| Code             | 9084-628-3201-00-23                     |               |                |                      |      |
| Workload (hours) | 162                                     | Contact hours | T -            | TP 54                | PL - |
|                  |   |               | TC -           | S -                  | E -  |
|                  |   |               | OT 18          | O -                  |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Isabel Pedroso de Lima da Conceicao

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Recognize the cultural impact on social and individual realities, from the analysis of issues related to education
2. Understand the relationship between interculturality and inclusion, promoting equality in difference
3. Analyze critically and reflectively, the issue of intercultural education
4. Know socioeducational intervention/mediation strategies, promoters of autonomy, empowerment and social inclusion
5. Raise awareness on the complexity and challenges of intercultural education from the perspective of social education

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable.

### Course contents

1. Culture and education. 2. Interculturalism and inclusion. 3. Intercultural education. 4. Intervention / mediation. 5. The social education intervention in intercultural education

### Course contents (extended version)

1. Culture and education
  - Culture, values, identity, meaning and subjectivity
  - Man as producer and product of culture: integration of immigrants and ethnic minority
  - Education and the challenge of combating exclusion
2. Interculturalism and Inclusion
  - The exclusion and social inclusion as a single concept
  - Five places the impact of social inclusion / exclusion
  - Conceptualisation models and legitimization of the relationship with the differences
3. Intercultural Education
  - From theory to practice
  - Reconfiguration of intercultural education: different perspectives
  - Management of cultural differences
4. Intervention /mediation
  - Intervention models
  - Intercultural mediation and pedagogical resources to interculturality promotion
  - Practical cases e treino por simulações
5. The Social Education intervention in intercultural education

### Recommended reading

1. Marques, J. , Vieira, A. , Margarido, C. , Vieira, R. , & Silva, P. (Orgs. ). (2019). Da mediação intercultural à mediação comunitária: Estar dentro e estar fora para mediar e intervir. Afrontamento.
2. Prata Gomes, M. (2016). Entre iguais e diferentes: A mediação intercultural. Alto Comissariado para as Migrações.
3. Silva, A. (2016). Formação, investigação e práticas de mediação para a inclusão social em Portugal. Em A. Silva (Eds. ), Sustentabilidade da mediação social: processos e práticas (pp. 35-51). CECS.
4. Vieira, A. (2013). Educação social e mediação sociocultural. Profedições.
5. Vieira, R. , Marques, J. , Silva, P. , Vieira, A. , & Margarido, C. (Orgs. ) (2016). Pedagogias de mediação intercultural e intervenção social. Edições Afrontamento.

### Teaching and learning methods

1. Expositive method; 2. Discussion / debate / reflection group; 3. Research and analysis of texts and cases; 4. Watching films and documentaries and 5. Group work with tutorial guidance 6. Simulations.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50% (Written test (summative), individual and on the subjects taught.)
  - Portfolio - 50% (Works and reflections done individual or in group through out the semester.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Final Written Exam)

### Language of instruction

Portuguese, with additional English support for foreign students.

### Electronic validation

|   |                      |                            |                              |
|---|----------------------|----------------------------|------------------------------|
| Carla Isabel Pedroso de Lima da Conceicao | Maria do Céu Ribeiro | Sofia Marisa Alves Bergano | Carlos Manuel Costa Teixeira |
| 03-12-2023                                | 31-12-2023           | 02-01-2024                 | 11-02-2024                   |