

Course Unit Intervention in Intercultural Education			Field of study	Educational Sciences		
Bachelor in	Social Education			School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits 6.0
Туре	Semestral	Semester	2	Code	9084-628-3201-00-22	
Workload (hours)	162	Contact hours			C - S -	E - OT 18 O Fieldwork; S - Seminar, E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Isabel Pedroso de Lima da Conceicao, Maria Angelina Sanches

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Recognize the cultural impact on social and individual realities, from the analysis of issues related to education

 2. Understand the relationship between interculturality and inclusion, promoting equality in difference

 3. Analyze critically and reflectively, the issue of intercultural education

 4. Know socioeducatinal intervention/mediation strategies, promoters of autonomy and social inclusion

 5. Raise awareness on the complexity and challenges of intercultural education from the perspective of social education

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

1. Culture and education. 2. Interculturalism and inclusion. 3. Intercultural education. 4. Intervention / mediation. 5. The social education intervention in intercultural

Course contents (extended version)

- Culture and education

 - Culture, values, identity, meaning and subjectivity
 Man as producer and product of culture: integration of immigrants and ethnic minority
 Education and the challenge of combating exclusion
- 2. Interculturalism and Inclusion

 - The exclusion and social inclusion as a single concept
 Five places the impact of social inclusion / exclusion
 Conceptualisation models and legitimation of the relationship with the differences
- 3. Intercultural Education
 - From theory to practice
 - Reconfiguration of intercultural education: different perspectives
 - Management of cultural differences
- 4. Intervention /mediation
 - Intervention models
- Intercultural mediation and pedagogical resources to interculturality promotion
 Practical cases e treino por simulações
 The Social Education intervention in intercultural education

Recommended reading

- 1. Marques, J., Vieira, A., Margarido, C., Vieira, R., & Silva, P. (Orgs.). (2019). Da mediação intercultural à mediação comunitária: Estar dentro e estar fora para
- Marques, J., Vieira, A., Margando, C., Vieira, R., & Silva, P. (Orgs.). (2019). Da mediar e intercultural a mediary comunicana. Estal dentro e estal isra para mediar e intervir. Afrontamento.
 Prata Gomes, M. (2016). Entre iguais e diferentes: A mediação intercultural. Alto Comissariado para as Migrações.
 Silva, A. (2016). Formação, investigação e práticas de mediação para a inclusão social em portugal. Em A. Silva (Eds.), Sustentabilidade da mediação social: processos e práticas (pp. 35-51). CECS.
 Vieira, A. (2013). Educação social e mediação sociocultural. Profedições.
 Vieira, R., Marques, J., Silva, P., Vieira, A., & Margarido, C. (Orgs.) (2016). Pedagogias de mediação intercultural e intervenção social. Edições Afrontamento.

Teaching and learning methods

1. Expositive method; 2. Discussion / debate / reflection group; 3. Research and analysis of texts and cases; 4. Watching films and documentaries and 5. Group work with tutorial guidance 6. Simulations.

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)
 Intermediate Written Test 60% (Written test (summative), individual and on the subjects taught.)
 Portfolio 40% (Works and reflections done indivi

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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	Carla Isabel Pedroso de Lima da Conceicao, Maria Angelina Sanches	Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira		
Γ	06-01-2023	06-01-2023	06-01-2023	09-01-2023		