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| Course Unit | Deviant Behaviours | | Field of study | Psychology | |
| Bachelor in | Social Education | | School | School of Education | |
| Academic Year | 2023/2024 | Year of study | 3 | Level | 1-3 |
| Type | Annual | Semester | - | ECTS credits | 7.0 |
| Code | 9084-628-3001-00-23 | | | | |
| Workload (hours) | 189 | Contact hours | T - | TP 63 | PL - |
| | | | TC - | S - | E - |
| | | | OT 18 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Pedro Augusto Oliveira Salgueiro, Teresa de Jesus Preto Fernandes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop a social-constructionist approach of marginality, desviancy, delinquency and crime;
2. Discriminate the biological, psychological and psico-social explanations to delinquency;
3. Justify the relevancy of developmental approach of delinquency;
4. To apply knowledge about career and turning points in criminal careers in case analisys and development of changing and prevention;
5. Systematize the characteristics of several kinds of deviancy.

Prerequisites

Before the course unit the learner is expected to be able to:
None.

Course contents

1 - Self co-construction of social world. 2 - Psycopathology, Delinquency and Crime. 3 - Developmental approach to delinquency. 4 - Biological, psychological, psycho-social and sistemic conceptions about delinquency. 5 - Some deviant behaviors.

Course contents (extended version)

1. Self co-construction of social world.
 - Belives about individuals who behave in deviant way.
 - Socio-historical-cultural construction of marginality, deviancy, delinquency and crime.
2. Psycopathology, Delinquency and Crime.
 - Childhood and adolescent psychopathology and delinquency.
 - Attentional deficit and hiperactivity disorder.
 - Oppositional disorder.
 - Conduct disorder.
 - Bullying.
 - Barkley's program to work with parents of children Diagnosed with oppositional disorder.
 - Intervention and prevention programs in bullying case.
 - How to use ludic and dramatic materials to work with children.
 - Adult psychopathology and crime.
 - Anti-social personality disorder.
3. Developmental approach to delinquency.
 - "Careers" of delinquency.
 - Life-course persistent career and adolescent-limited career.
 - Turning points in adult criminal career.
4. Biological, psychological, psycho-social and sistemic conceptions about delinquency.
 - Issues on biology and neuropsychology.
 - Passive evitation conditioning, operant conditioning, and social learning.
 - Attachment dimensions.
 - Family dynamics and construction of delinquency.
 - Parental strategies and punishment.
5. Some deviant behaviors.
 - Alchool and drug abuse: Patterns of abuse. Abuse careers. Abuse and behavior modification.
 - Prostitution: Emotions, cognitions and social representations concerning prostitution.
 - Emotions, cognitions and social representations concerning living in the streets.

Recommended reading

1. Becker, H. (2008). Outsiders: Estudos de sociologia do desvio. Zahar Editores
2. Fonseca, A. C. (2004). Comportamento anti-social e crime: da infância à idade adulta. Almedina
3. Ponte, F. & Rocha, M. (2013). Delinquência juvenil: Das roturas dos sistemas de autoridade à disfunção social. Interconexões - Revista de Ciências Sociais, Vol. 1, 135-160
4. Rosando, A. (2013). Perturbações do Comportamento na Infância e Adolescência: Uma Revisão da Literatura. Revista de Psicologia da Criança e do Adolescente, 4(1), 117-127
5. Thio, A. , Taylor, J. & Schwartz, M. (Eds). (2013). Deviant Behavior (11th Ed). Pearson

Teaching and learning methods

Lecturers, case analisys, individual and grupal activities, role-playings.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Frequency.)
 - Presentations - 15% (Individual assessment: presentation of group work and response to questions in class.)
 - Projects - 25% (Group evaluation: review on a relevant topic.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Exam)

Language of instruction

1. Portuguese

2. Portuguese, with additional English support for foreign students.

Electronic validation

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| Pedro Augusto Oliveira Salgueiro | Paula Marisa Fortunato Vaz | Maria do Céu Ribeiro | Carlos Manuel Costa Teixeira |
| 14-12-2023 | 14-12-2023 | 31-12-2023 | 11-02-2024 |

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