

Course Unit	Family and Community Intervention			Field of study	Educational Sciences		
Bachelor in	Social Education			School	School of Education		
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits	6.0
Туре	Semestral	Semester	2	Code	9084-628-2202-00-23		
Workload (hours)	162	Contact hours			C - S -	E - OT	18 O - nent; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Ana Raquel Russo Prada

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

. Understand the importance of context in promoting human development. Evaluate the educational intervention needs of families. 1 2

Implement effective parenting practices.
 Identify the potential of community interventions.
 Design projects for community intervention promoters of the development of communities and their members.

Prerequisites

Before the course unit the learner is expected to be able to: None.

Course contents

1-The bioecological model of human development as a framework for family and community intervention; 2- Family types; 3- Tools for assessing family resources and vulnerabilities; 4- Risk analysis in family dynamics; 5- Parental Education and Intervention; 6- Community intervention; 7-Tools for assessing community intervention needs; 8- Community intervention projects.

Course contents (extended version)

The bioecological model of human development as a framework for family and community intervention

The bioccel Family types Traditional Traditional

- Monoparenta
- Reconstructed
- Adoptive
- Homoaffective
- Communitary
- 3. Tools for assessing family resources and vulnerabilities

- Tools for assessing family resources and vulnerabilities

 Genograms
 Ecomaps

 Risk analysis In family dynamics

 Family abuse and neglect
 Inadequacy on the fulfillment of parental functions
 Peculiarities of family types and each educator engagement on educative strategies

 For the function of the fulfillment of parental functions
 Peculiarities of family types and each educator engagement on educative strategies
 Parental Education and Intervention
- Impact of parenting education all intervention
 Impact of parenting educational strategies on children development
 Effective parenting strategies
 Community intervention
 Principles of community intervention

- Domains of community intervention
 Tools for assessing community intervention
 SWOT analysis
 SWOT analysis
- Focus groups 5W2H analysis
- 8. Community intervention projects
 - Working methodologies in community intervention
 Obstacles in project implementation

Recommended reading

1. Deslile, N. (2012). Definitions des concepts et des principes d'intervention en développement des communautés. Agence de la santé et des services sociaux de la Montérégie

- Mann, B. (2008). What works for whom? Promising pratices in parenting education. Canadian Association of Family Resource Programs.
 Mayes, L. & Lewis, M. (Ed.). (2015). The cambridge handbook of environment in human development. Cambridge University Press.
 Phillips, R., & Pittman, R. H. (Eds.) (2015). An introduction to community development. Routledge.
 Ponzetti Jr., J. J. (Ed.). (2016). Evidence-based parenting education: a global perspective. Routledge.

Teaching and learning methods

Expository and participative teaching methodologies (discussion of cases and analysis of projects; presentation and discussion of group work)

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)

 Intermediate Written Test 70% (Written test.)
 Development Topics 30% (Group work)

 Final Exam (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 100% (Final Written Exam.)

Language of instruction

1. Portuguese 2. Portuguese, with additional English support for foreign students.

Electronic validation				
Ana Raquel Russo Prada	Pedro Augusto Oliveira Salgueiro	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira	
16-12-2023	18-12-2023	31-12-2023	11-02-2024	