

Course Unit	Family and Community Intervention		Field of study	Educational Sciences	
Bachelor in	Social Education		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	6.0
Code	9084-628-2202-00-22				
Workload (hours)	162	Contact hours	T -	TP 54	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Pedro Augusto Oliveira Salgueiro, Maria Luis Costa Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the importance of context in promoting human development.
2. Evaluate the educational intervention needs of families.
3. Implement effective parenting practices.
4. Identify the potential of community interventions.
5. Design projects for community intervention promoters of the development of communities and their members.

Prerequisites

Before the course unit the learner is expected to be able to:
None.

Course contents

1- The bioecological human development model as framework for family and community intervention; 2- Family types; 3- Family vulnerabilities and resources assessment tools; 4- Risk analysis on family dynamics; 5- Parental education and intervention; 6- Community intervention; 7- Community intervention needs assessment tools; 8- Projects of community intervention.

Course contents (extended version)

1. The bioecological human development model as framework for family and community intervention
2. Family types
 - Traditional
 - Monoparental
 - Reconstructed
 - Adoptive
 - Of homosexuals
 - Community
3. Family vulnerabilities and resources assessment tools
 - Genograms
 - Ecomaps
4. Risk analysis on family dynamics
 - Family abuse and neglect
 - Inadequacy on the fulfillment of parental functions
 - Peculiarities of family types and each educator engagement on educative strategies
5. Parental education and intervention
 - Impact of parenting educational strategies on children development
 - Effective parenting strategies
6. Community intervention
 - Principles of community intervention;
 - Domains of community intervention.
7. Community intervention needs assessment tools
 - SWOT analysis
 - Focus groups
 - 5W2H analysis
8. Projects of community intervention
 - Methodologies of work on community intervention projects
 - Obstacles in project implementation

Recommended reading

1. Bandeira, A. , Marques, M. J. , Cunha, P. , & Ranchordas, P. (2007). Projectos de inovação comunitária: manual de suporte à implementação da metodologia. Fundação Aga Khan Portugal.
2. Deslile, N. (2012). Définitions des concepts et des principes d'intervention en développement des communautés. Agence de la santé et des services sociaux de la Montérégie.
3. Mann, B. (2008). What works for whom? Promising practices in parenting education. Canadian Association of Family Resource Programs.
4. Mayes, L. & Lewis, M. (Ed.). (2015). The cambridge handbook of environment in human development. Cambridge University Press.
5. Ponzetti Jr. , J. J. (Ed.). (2016). Evidence-based parenting education: a global perspective. Routledge.

Teaching and learning methods

Lecturers; case studies and project analysis; individual and group activities; role-playings.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50% (Intermediate written test.)
 - Presentations - 15% (Papers' presentation and class participation.)
 - Practical Work - 35% (Group work)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Final Written Exam.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation			
Pedro Augusto Oliveira Salgueiro	Pedro Augusto Oliveira Salgueiro	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
11-12-2022	11-12-2022	11-12-2022	05-01-2023

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