

Course Unit	Pedagogies for Social Re-Integration			Field of study	Educational Sciences		
Bachelor in	Social Education			School	School of Education		
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 7.0	
Туре	Annual	Semester	-	Code	9084-628-2003-00-23		
Workload (hours)  189 Contact hours  T - TP 63 PL - TC - S - E - OT 18 O - T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other							
Name(s) of lecturer(s) Cátia Emanuela Augusto Vaz, Maria do Céu Ribeiro							

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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1. Understanding the meaning and the framework of the problem of social reintegration, given the diversity of them main paradigms
2. Implementing the positive value of the difference in the various forms of social re-education intervention, considering the horizon of personal development and construction of full citizenship
3. Intervening in improving conditions of the socio-cultural environment, considering the quality of life
4. Developing a reflective and critical attitude on the issue of Social Reintegration and Rehabilitation in social-education
5. Organizing programmes of social re-education, being aware of the individual needs, stimulating the involvement of different social, cultural and professional agents of integration

- of integration

### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

#### Course contents

1. From exclusion to the emergence of social reintegration 2. Norma, deviance, crime and social stigma 3. The sense of pedagogy and education as promoters of individual and group development -4. The scopes of social reintegration 5. The main models of educational intervention in the domain of social reintegration 6. The profile and skills of the social educator in the scope of social reinsertion

### Course contents (extended version)

- 1. From exclusion to the emergence of social reintegration
  - Concepts and delimitations of social inclusion/exclusion
  - Processes of precariousness and vulnerability in contemporary societies
  - Factors of social exclusion
- ractors or social exclusion
   Poverty and social and cultural inequalities
  2. Norma, deviance, crime and social stigma
  3. The sense of pedagogy and education as promoters of individual and group development
   The importance of project pedagogy in social reintegration
  4. The scopes of social reintegration
   Reclusion
   Reclusion

- - Reclusion
  - Additive Behaviors and Dependencies
     Mental health

  - Disabled citizens
- Disabled cluzers
   Children and young people at risk
   The main models of educational intervention in the domain of social reintegration
   Counselling and casework with delinquents
   Delinquency as a self-representation
   Limited Rationality and criminal behaviour

  - Psychodynamic and humanistic intervention

  - Social-skill training
     Family and communitarian intervention
     Token economics

  - Behaviour analysis Theory of moral reaffirmation
- The curriculum of humanity program and eclectic approaches
   The profile and skills of the social educator in the scope of social reinsertion
  - The role of multidisciplinary teams and networking

# Recommended reading

- Arruda, R., Baia, A. & Colaço, J. (2014). O Que é Exclusão Social? Escolar Editora.
   Carvalho, C. & Carvalho, H. (2023). Intervenção da Educação Social com Públicos Especialmente Vulneráveis. Edições Lumus.
   Fialho, J. (2021). Manual para a Intervenção Social: Da Teoria à Ação. Edições Silabo.
   Peixoto, C. & Oliveira, M. (2021). Acolhimento Residencial de Crianças e jovens em Perigo, Conceitos, Prática e Intervenção. Pactor.
   Vieira, A. M. & Vieira, R. (2016). Pedagogia Social, Mediação Intercultural e (Trans)formações. Profedicões.

## Teaching and learning methods

Lectures, Debate and discussion. Use of audiovisual and hypermedia materials. Presentation and construction of conceptual maps Group tasks, presentations and discussions, individual work sheets.

# Assessment methods

- Continuing evaluation (Regular, Student Worker) (Final)

   Portfolio 30% (Group and individual works: reflections, presentations, working sheets and written tests.)
   Intermediate Written Test 70% (Two summary written test at the end of each semester. The media of both scores is reduce to 70%.)

   Exam evaluation (Regular, Student Worker) (Supplementary, Special)

   Final Written Exam 100% (Written exam contemplating all the program contents.)

# Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

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18-02-2024	18-02-2024	19-02-2024	20-02-2024