INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Pedagogies for Social Re-Integration	Field of study	Educational Sciences
Bachelor in	Social Education	School	School of Education
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits	7.0
Type	Annual	Semester	-	Code	9084-628-2003-00-23

| Workload (hours) | 189 | Contact hours | T | - | TP | 63 | PL | - | TC | - | S | - | E | - | OT | 18 | O | - |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Cátia Emanuela Augusto Vaz, Maria do Céu Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Understanding the meaning and the framework of the problem of social reintegration, given the diversity of them main paradigms
2. Implementing the positive value of the difference in the various forms of social re-education intervention, considering the horizon of personal development and construction of full citizenship
3. Intervening in improving conditions of the socio-cultural environment, considering the quality of life
4. Developing a reflective and critical attitude on the issue of Social Reintegration and Rehabilitation in social-education
5. Organizing programmes of social re-education, being aware of the individual needs, stimulating the involvement of different social, cultural and professional agents of integration

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. From exclusion to the emergence of social reintegration 2. Norma, deviance, crime and social stigma 3. The sense of pedagogy and education as promoters of individual and group development -4. The scopes of social reintegration 5. The main models of educational intervention in the domain of social reintegration 6. The profile and skills of the social educator in the scope of social reinsertion

Course contents (extended version)

1. From exclusion to the emergence of social reintegration
    - Concepts and delimitations of social inclusion/exclusion
    - Processes of precariousness and vulnerability in contemporary societies
    - Factors of social exclusion
    - Poverty and social and cultural inequalities
2. Norma, deviance, crime and social stigma
3. The sense of pedagogy and education as promoters of individual and group development
    - The importance of project pedagogy in social reintegration
4. The scopes of social reintegration
    - Reclusion
    - Additive Behaviors and Dependencies
    - Mental health
    - Disabled citizens
    - Children and young people at risk
5. The main models of educational intervention in the domain of social reintegration
    - Counselling and casework with delinquents
    - Delinquency as a self-representation
    - Limited Rationality and criminal behaviour
    - Psychodynamic and humanistic intervention
    - Social-skill training
    - Family and communitarian intervention
    - Token economics
    - Behaviour analysis
    - Theory of moral reaffirmation
    - The curriculum of humanity program and eclectic approaches
6. The profile and skills of the social educator in the scope of social reinsertion
    - The role of multidisciplinary teams and networking

Recommended reading

1. Arruda, R., Baia, A. & Colaço, J. (2014). O Que é Exclusão Social? Escolar Editora.
2. Carvalho, C. & Carvalho, H. (2023). Intervenção da Educação Social com Públicos Especialmente Vulneráveis. Edições Lumus.
3. Fialho, J. (2021). Manual para a Intervenção Social: Da Teoria à Ação. Edições Sílabo.
4. Peixoto, C. & Oliveira, M. (2021). Acolhimento Residencial de Crianças e jovens em Perigo, Conceitos, Prática e Intervenção. Pactor.
5. Vieira, A. M. & Vieira, R. (2016). Pedagogia Social, Mediação Intercultural e (Trans)formações. Profedições.

Teaching and learning methods

Lectures, Debate and discussion. Use of audiovisual and hypermedia materials. Presentation and construction of conceptual maps Group tasks, presentations and discussions, individual work sheets.

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
    - Portfolio - 30% (Group and individual works: reflections, presentations, working sheets and written tests.)
    - Intermediate Written Test - 70% (Two summary written test at the end of each semester. The media of both scores is reduce to 70%.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
    - Final Written Exam - 100% (Written exam contemplating all the program contents.)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Cátia Emanuela Augusto Vaz, Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira
18-02-2024	18-02-2024	19-02-2024	20-02-2024