

Course Unit	Adult Education		Field of study	Educational Sciences	
Bachelor in	Social Education		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Annual	Semester	-	ECTS credits	7.0
Code	9084-628-2002-00-23				
Workload (hours)	189	Contact hours	T -	TP 63	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Joana Teixeira Alves Vaz Salgado Baia, Sofia Marisa Alves Bergano, Maria do Céu Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Comprehending the problematic, area, specificity and relevance of Adult Education
2. Know relevant theoretical frameworks in the development of adult education (UNESCO's Conferences)
3. Identify the main theoretical currents and their implications in the educational intervention with adult populations
4. Analysing formation needs in different contexts
5. Elaborating intervention projects in the domain of adult education
6. Applying and evaluating adult education projects

Prerequisites

Before the course unit the learner is expected to be able to:
Fulfill the legal requirements to attend the curricular unit

Course contents

1. Adult education in the Education domain 2. Learning in adulthood 3. UNESCO's Conferences on Adult Education 4. Models of adult education 5. Planning an initiative of adult education 6. Methods in adult education 7. Assessment and evaluation in adult education

Course contents (extended version)

1. Adult education in Education domain
 - Concepts in Adult education
 - Complexity as the main characteristic of adult education
 - Adult education as a tool for social inclusion
2. Learning in adulthood
 - Characteristics of adult learners and its educative implication
 - Adult motivation
 - Adult student's experience
3. UNESCO's Conferences on Adult Education
 - CONFITEA II - International Conference on Adult Education (Elsinore)
 - CONFITEA II - International Conference on Adult Education (Montreal)
 - CONFITEA III - International Conference on Adult Education (Tokyo)
 - IV - International Conference on Adult Education (Paris)
 - CONFITEA V - International Conference on Adult Education (Hamburg)
 - CONFITEA VI - International Conference on Adult Education (Belém do Pará)
 - CONFITEA VII - International Conference on Adult Education (Marrakech)
4. Models of adult education
 - Liberal Education
 - Behaviorist Education
 - Humanist education
 - Progressive education
 - Radical Education
5. Planning an initiative of adult education
 - Needs analysis
 - Aims and learning outcomes
 - Subject content
 - Session plans
6. Methods in adult education
 - Individualized education methods
 - Educational methods with small groups
 - Educational methods with a large group
7. Assessment and evaluation in adult education
 - Attendance and drop-out
 - Course and session evaluation
 - Tutor's evaluation
 - Assessing student learning and achievements

Recommended reading

1. Daines, J., Daines, C. & Graham, B. (2006). Adult Learning, Adult Teaching. Department of Adult Education. University of Nottingham.
2. Fejes, A. (2020). Adult Education and the Formation of Citizens: A Critical Interrogation. Routledge.
3. Jarvis, P. (2016). Adult education and Lifelong Learning: theory and practice (4th edition). Routledge.
4. Knowles, M. (2015). The adult learner: the definitive classic in adult education and human resource development. Routledge.
5. Oliveira, A. (2013). Promoting Conscious and Active Learning and Aging - how to face current and future challenges? Imprensa da Universidade de Coimbra.

Teaching and learning methods

Lectures, Debate and discussion. Presentation and construction of conceptual maps, Tutoring the group work.

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)

Assessment methods

- Intermediate Written Test - 70% (Two summary written test at the end of each semester. The media of both scores is reduce to 70%.)
- Development Topics - 30% (Work to be done in groups, with presentation in the classroom.)

2. Continuing evaluation - (Regular, Student Worker) (Final, Special)

- Intermediate Written Test - 35% (Written test)
- Development Topics - 35% (Individual work on a program content)
- Development Topics - 30% (Work to be done in groups, with presentation in the classroom.)

3. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)

- Final Written Exam - 100% (Written test of knowledge assessment)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Joana Teixeira Alves Vaz Salgado Baia, Sofia Marisa Alves Bergano	Graça Margarida Medeiros Teixeira e Santos	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira
18-02-2024	18-02-2024	18-02-2024	18-02-2024