

Course Unit	Population Dynamics		Field of study	Social Sciences	
Bachelor in	Social Education		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Annual	Semester	-	ECTS credits	7.0
Code	9084-628-2001-00-23				
Workload (hours)	189	Contact hours	T -	TP 63	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Orlando Miguel Pina Gonçalves Martins Gama

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand population demographic dynamics
2. Discuss the political, demographic, social, cultural and economic impacts of the temporal and spatial evolution of demographic dynamics
3. Contextualize the role of migratory movements
4. Refer to the importance of qualifications and cultural capital for human development and social cohesion
5. Mention the importance of sustainable management taking into account the different types and units of landscapes
6. Analyze the identity of a landscape

Prerequisites

Before the course unit the learner is expected to be able to:
No prerequisites.

Course contents

- Demographic dynamics - Migrations - Human development and social cohesion: qualifications and cultural capital - Landscape and identity

Course contents (extended version)

1. Demographic dynamics
 - Temporal evolution of demographic dynamics and socioeconomic consequences
 - Spatial evolution of demographic dynamics and regional asymmetries
 - Future perspectives
2. Migrations
 - Migration movements: from emigration to immigration
 - Systemic perspective of Portugal in the context of international migration
3. Human development and social cohesion: qualifications and cultural capital
 - Active population: unemployment, feminization and aging
 - Employment basins
 - Social and territorial cleavages
 - Vulnerabilities of human development in Portugal
 - Types of human development
4. Landscape and identity
 - Questioning the concept of landscape: physical, economic, sociological, political aspects
 - Landscape as cultural identity
 - Sustainable management of the various types and units of landscapes

Recommended reading

1. Medeiros, C. A. (2005). Geografia de Portugal- Sociedade, Paisagens e Cidades. Círculo de Leitores.
2. Oliveira, C. & Gomes, N. (2016). Indicadores de integração de imigrantes: relatório estatístico anual. Alto Comissariado para as Migrações.
3. UNFPA (2011). Relatório sobre a Situação da População Mundial: Pessoas e possibilidades em um mundo de 7 bilhões. UNFP
4. Vaughan-Williams N (2015) Europe's Border Crisis: Biopolitical Security and Beyond. Oxford University Press.
5. Van Munster, R. (2009) Securitizing immigration: the politics of risk in the EU, Palgrave Macmillan.

Teaching and learning methods

- Discussion and debate - Group work - Text and video interpretations

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Development Topics - 40%
 - Intermediate Written Test - 60%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Orlando Miguel Pina Gonçalves Martins Gama	Paula da Felicidade Ferreira Martins	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
13-02-2024	17-02-2024	18-02-2024	18-02-2024