Course Unit	Sociology of Education			Field of study	Educational Sciences		
Bachelor in	Social Education			School	School of Education		
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits	6.0
Type	Semestral	Semester	1	Code	9084-628-1103-00-22		

Workload (hours)	162	Contact hours	T	-	TP	54	PL	-	TC	-	S	-	E	-	OT	18	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Maria Angelina Sanches, Carla Isabel Pedroso de Lima da Conceicao

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Identify the main features and theoretical perspectives of sociological thought on education
2. Reflect on the role of education in the processes of socialization and identity construction, with the contributions of the different educational agents
3. Interpret, critically, some theoretical perspectives about the relationship between the State and education
4. Characterize the power relations and its implications on social construction of school education
5. Reflect on the impact of education in the processes of homogenization and social, economic and cultural differentiation
6. Take an interpretative attitude of social change and the role of the school, so that it can respond to the problems and challenges faced

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. Emergence and development of Sociology of education 2. Education and society 3. Education and State 4. Education and power 5. Education and social inequality 6. Social change and education.

Course contents (extended version)

1. Emergence and development of Sociology of education
   - Study object and specificities of the sociology of education
   - Development of sociological thought
   - Contemporary sociological perspectives: functionalist; of the conflict; social action
   - Sociology of education: the pluralism of the debates
2. Education and society
   - Education as primary and secondary socialization
   - The agents of socialization
   - Family-school interaction
   - Lifelong learning: ways of non-school education
3. Education and State
   - Ideological State Apparatus (Louis Althusser)
   - Man while producer and product of education
   - The hegemonic State (Antonio Gramsci)
4. Education and power
   - Dimensions of social construction of school education
   - Education as a process of cultural transmission and construction of identities
   - The school mass and differentiated school success
5. Education and social inequality
   - 5. 1 Education and (the) social mobility
   - Educational Inequalities and social inequalities
   - The theories of reproduction and interpretative approaches
   - Education and gender
   - Education and multiethnic
6. Social change and education
   - Globalization and education: the hybridization of cultures
   - The new economic and social order and the "time of uncertainty"
   - Challenges for education in the 21st century.

Recommended reading

1. Apple, M., Gadin, L., & Ball, S. (Orgs.). (2013). Sociologia da educação: Análise Internacional. Editora Penso.
2. Boronsky, T., & Hassen, N. (2015). Sociology of Education. Sage.
3. Giddens, A. (2013). Sociologia (9.ª Ed.). Fundação Calouste Gulbenkian.
4. Martins, S., Sebastião, J., Abrantes, P., & Rodrigues, M. D. L. (2018). Desigualdades e pol. educativas. Portugal no contexto europeu. Em CIES Desig. sociais. PT e a Europa (pp. 7–22). Mundos Sociais.
5. Silva, P. (2010). Análise sociológica da relação escola-família: um roteiro sobre o caso português. Sociologia: Revista de Departamento de Sociologia da FLUP, Vol. XX, 443–464.

Teaching and learning methods

The oral presentation, text analysis, visualization and analysis of videos, encouraging students to discuss reflective of argumentative and study themes. Will be valued the development of research capacity and the collaborative knowledge construction, using the works, in small groups, with presentation and debate of opinions to a large group.

Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
   - Intermediate Written Test - 60% (Individual test on the contents of curriculum unit)
   - Development Topics - 40% (Reflective portfolio of classes with individual and group work and assignments.)
2. Assessment examination - (Regular, Student Worker) (Supplementary, Special)
   - Final Written Exam - 100% (Written test on the matter of the course)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Angelina Sanches	Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
06-01-2023	06-01-2023	06-01-2023	09-01-2023