

Course Unit	Option 1 - Foreign Language - French		Field of study	Foreign Languages	
Bachelor in	Social Education		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	9084-628-1102-02-22				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and apply technical terms to intermediate spoken and written communication within the area of the degree (A1, CEFR)
2. Understand the meaning of concrete and abstract topics
3. Discuss simple topics of cultural, political and social interest in Europe and other French-speaking countries
4. Express themselves in a basic and spontaneous way
5. Use the language in a flexible and efficient manner for social and professional purposes, in order to express ideas and opinions and adapt their speech to their speakers
6. Produce different types of texts in a personal and persuading style (A1, CEFR)

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable.

### Course contents

oral and written comprehension strategies; oral and written production strategies up to the CEFR A1 level.

### Course contents (extended version)

1. Recognize cultural diversity within the French-speaking community
2. Professions in the area, social questions and movements, racism/xenophobia, justice, health, illness
3. Writing models appropriate to the CEFR A1 level: informal letter, notices, formal letter.  
- Book review, informal email, article, instructions, letter to a newspaper.
4. Grammar topics:  
- Grammatical areas: verb tenses, adjectives, conditional sentences, quantifiers.

### Recommended reading

1. Miquel, C. (2014). Vocabulaire progressif du Français. Clé International.
2. Poisson-Quinton, S., Mimran, R. & Maheo-Le Coadic, M. (2012). Grammaire expliquée du français. Clé International.
3. Steele, R. (2014). Civilisation progressive du Français. Clé International.

### Teaching and learning methods

Work with texts on the thematic areas. Revision and consolidation of the grammar and vocabulary structures. Work on the models of writing. Development of receptive (reading and listening) and productive (writing and speaking) language macro-skills.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)  
- Practical Work - 40% (Mini-tests, written assignments and oral presentations (40%))  
- Intermediate Written Test - 60% (Final test including, listening, use of French, reading, writing, e speaking (60%))
2. Exam - (Regular, Student Worker) (Supplementary, Special)  
- Final Written Exam - 100% (listening, use of French, reading, writing, e speaking)

### Language of instruction

French

### Electronic validation

Ana Maria Alves	Elisabete Rosário Mendes Silva	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
13-12-2022	22-12-2022	22-12-2022	02-01-2023