

Course Unit	Social Pedagogy Fundamentals		Field of study	Educational Sciences	
Bachelor in	Social Education		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Annual	Semester	-	ECTS credits	7.0
Code	9084-628-1001-00-22				
Workload (hours)	189	Contact hours	T -	TP 63	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Graça Margarida Medeiros Teixeira e Santos

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Explain the emergence of social education and its position in the educational context;
2. Situate the social pedagogy as the know matrix of social education;
3. Discuss the main lines of the contemporary challenges of social education, the level of development of professional skills in key areas of intervention;
4. Reflect on the intervention of the social educator, assessing the importance of establishing the educational relationship;
5. Understand the social pedagogy in relation to education, human development and citizenship;
6. Justify the complexity of the confluence between social pedagogy and social education.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. The social education. 2. The social education and social pedagogy. 3. The social educators and their professional identity. 4. The social education and educational mediations. 5. Social pedagogy - education, human development and citizenship.

Course contents (extended version)

1. The social education
 - The emergence of social education
 - Diversity of educational concepts and relationship between formal, non-formal and informal education
2. The social education and social pedagogy
 - The epistemological thresholds of social education
 - Social pedagogy as know matrix
3. The social educators and their professional identity
 - Contemporary challenges of social education and key areas of intervention
 - The professionals of the area of social education
4. The social education and educational mediations
 - The educational relationship and the emergence of autonomy
 - The socio-educational intervention
5. Social pedagogy - education, human development and citizenship

Recommended reading

1. Baptista, I. (2015). Hospitalidade, educação e turismo. Revista Cadernos de Pedagogia Social. FEP e CEDH.
2. Barros, R., & Fragoso, A. (Eds.). (2021). Investigação em educação social. Prática e reflexão. Vol. II. Universidade do Algarve.
3. Hämäläinen, J. (2019). Social pedagogy as a scientific discipline – a branch of academic studies and a field of professional practice. EccoS – Rev. Cient. , n. 48, p. 17-34, jan. /mar.
4. Harbo, L., & Kemp, R. (2020). Social pedagogical perspectives on fidelity to a manual: professional principles and dilemmas in everyday expertise. International Journal of Social Pedagogy, 9(1): 12.
5. Vieira, A. M., & Vieira, R. (2016). Pedagogia social, mediação intercultural e (trans)formações. Profedições.

Teaching and learning methods

Oral presentation and thematic discussion participated by the students; group work; audiovisual resources, whenever pertinent; analysis case studies.

Assessment methods

1. Continuous evaluation: - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Individually, two written summative tests (30% each), about the studied themes.)
 - Development Topics - 40% (Work prepared in group and presented individually.)
2. Exam Evaluation: - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Written test on the subject of the unit.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira
09-12-2022	09-12-2022	12-12-2022	05-01-2023