

Course Unit	Social Psychology		Field of study	-	
Bachelor in	Environmental Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code			9082-768-1202-00-23		
Workload (hours)	135	Contact hours	T	-	TP
			36	PL	-
			TC	-	S
			E	-	OT
			18	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Pedro Augusto Oliveira Salgueiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Based on the interpretation of gathered information, proposals for intervention in environmental education.
2. Uses the proper tools for analysis of representations and attitudes about issues relating to the environment.
3. Applies the processes of change in behavior and attitudes.
4. Knows the theories underlying the social construction of knowledge and processes of social influence.

Prerequisites

Before the course unit the learner is expected to be able to:
No pre-requisites.

Course contents

1. Social cognition and attitudes
2. Social Influence
3. Prejudice and discrimination

Course contents (extended version)

1. Social cognition and attitudes
 - Social cognition models
 - Social cognition and attributional processes
 - Internal assignment
 - External assignment
 - Fundamental error and attribution biases
 - Heuristic inferences in understanding the causes of human behavior
 - Attitude formation models
 - Structural components of attitudes
 - Determining variables in the attitude maintenance processes
 - Determining variables in the processes of changing attitudes
2. Social influence
 - Social influence models
 - Conditioning variables of the influence of group norms on individual behavior
 - Determinants of conformity
 - Accession processes and strategies
 - Social pressure
 - Direct submission
 - Obedience
3. Prejudice and discrimination
 - Bases of prejudice
 - Prejudice heuristics
 - Discrimination as a behavioral component of prejudice
 - Effects of discrimination on the behavior and attitudes of discriminated subjects
 - Strategies to avoid prejudice and discrimination

Recommended reading

1. Brown, R. , & Gaertner, S. (Eds.). (2001). Blackwell handbook of social psychology: Intergroup process. Blackwell.
2. Doise, W. (1982). L'explication en psychologie sociale. PUF.
3. Reis, H. T. , & Judd, C. M. (Eds.). (2014). Handbook of research methods in social and personality psychology . Cambridge University Press.
4. Vala, J. , & Monteiro, M. B. (Eds.). (2017). Psicologia social (10ª ed.). Fundação Calouste Gulbenkian.
5. Weiner, I. (2012). Handbook of Psychology - Personality and Social Psychology - Volume 5. John Wiley & Sons.

Teaching and learning methods

Analysis of supporting texts. Carrying out individual and group work. Analysis of cases collected by students. Theoretical expositions. Group discussion. Multimedia resources.

Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
 - Presentations - 50% (Group work research.)
 - Development Topics - 50% (Preparation of a review using documentary bases (RCAAP, B-on. , academic repositories).)
2. Alternative 2 - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Pedro Augusto Oliveira Salgueiro	Paula Marisa Fortunato Vaz	Adorinda Maria Rodrigues Pereira S. Gonçalves	Carlos Manuel Costa Teixeira
26-03-2024	27-03-2024	27-03-2024	04-04-2024

This document is valid only if stamped in all pages.