

Course Unit	Entrepreneurship and Project Management in Environmental Education		Field of study	Management and Administration	
Bachelor in	Environmental Education		School	School of Education	
Academic Year	2021/2022	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	4.0
Code			9082-620-3105-00-21		
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Paulo Miguel Mafrá Gonçalves, Vítor Manuel Barrigão Gonçalves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Recognize the need for an entrepreneurial spirit in Technical Environmental Education, as well as acquire skills to develop a business plan in the field of environmental education;
2. Use a set of tools and techniques designed to support the generation of ideas;
3. Explore the major forms of project planning and control;
4. Know the stages of preparation, implementation and evaluation of a project in Environmental Education;
5. Know the various tools to support analysis, formulation, organization and implementation of projects;
6. Plan and execute Projects in Environmental Education.

### Prerequisites

Before the course unit the learner is expected to be able to:  
ITC basic skills.

### Course contents

1. Entrepreneurship; 2. Project Management; 3. Software for Project Management. 4. Projects in the context of Environmental Education. 5. Project Phases; 6. Planning, Development and Evaluation of an EE project.

### Course contents (extended version)

1. Entrepreneurship
  - Basic aspects of entrepreneurship
  - Techniques for generating ideas
  - Tools for submitting project ideas or business
  - Market studies and opportunities
  - Entrepreneurship: legal aspects
  - Funding models, investing entities, ideas contests and other incentives
  - Models and business plans
2. Project Management
  - What is a Project?
  - Objectives of a Project
  - What is Project Management?
  - The Project Manager
  - The project cycle
3. Software for Project Management.
  - Tools for managing time and cost
  - Techniques for planning and control of projects: GANTT, PERT and CPM
  - Excel: a management tool
  - Other methods, techniques and software tools
4. Projects in the context of Environmental Education.
  - Audience
  - Objectives
  - Expected Results
  - Team Project
  - Partners
5. Project Phases
  - Check list of tasks
  - Request quotes from suppliers
  - Schedule
  - Budget
  - Preparation of final proposal
6. Project in Environmental Education
  - Planning the project
  - Execution and Control Project
  - Project Evaluation

### Recommended reading

1. Barbieri, H. (Coord) (2003). Educação e Ambiente-Temas Transversais. Edições Afrontamento.
2. Byers, T., Dorf, R., e Nelson, N. (2019). Technology Ventures: From Idea to Enterprise (4ª ed.). McGraw-Hill.
3. Díaz, A. P. (2002). Educação Ambiental como projeto. Trad. Fátima Murad 2ª ed. Artmed.
4. Leitão, J., Nabeiro, I. e Gomes, D. [Coord.] (2014). Manual para Jovens Empreendedores – Comportamentos e Competências dos 13 aos 18 anos. Coração DELTA Editor.
5. Osterwalder, A. e Pigneur, Y. (2010). Business Model Generation. 1st ed. John Wiley & Sons, Inc.

### Teaching and learning methods

Theoretical presentations about the issues dealt with in the class. Group work related to the organization of environmental education projects.

**Assessment methods**

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Practical Work - 50% (Entrepreneur for one day (20%) Business plan (20%) Pre-project for EE-Environmental Education (10%))
  - Projects - 50% (EE Project Plan (20%); Implementation of the plan (20%); Evaluation report of the project (10%).)
2. Exam assessment - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 40% (Exam)
  - Projects - 60% (Evaluation of the project phases (Pre-project, Project Plan; Project Execution and Project Report).)

**Language of instruction**

Portuguese, with additional English support for foreign students.

**Electronic validation**

Paulo Miguel Mafra Gonçalves, Vítor Manuel Barrigão Gonçalves	Delmina Maria Pires	Paulo Miguel Mafra Gonçalves	Carlos Manuel Costa Teixeira
03-11-2021	05-11-2021	02-12-2021	02-12-2021