

Course Unit	Education for Sustainable Development III		Field of study	Educational Sciences	
Bachelor in	Environmental Education		School	School of Education	
Academic Year	2021/2022	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	5.0
Code	9082-620-3104-00-21				
Workload (hours)	135	Contact hours	T -	TP 27	PL -
			TC 18	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Pedro Alexandre Oliveira Couceiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Know basic concepts of sustainable development/sustainability, environmental education and tourism
2. Recognize the importance of sustainable development associated with sustainable tourism and environmental education
3. Develop practical analysis capabilities of sustainable tourism and environmental education
4. Planning tourism and environmental education activities accordance with the sustainability principles
5. Implement sustainable tourism activities according specific and diverse visitors

Prerequisites

Not applicable

Course contents

1. General notions about tourism 2. Sustainable development, sustainable tourism and environmental education 3. Planning the sustainable tourism and environmental education; 4. Sustainable tourism and environmental education.

Course contents (extended version)

1. General notions about tourism
 - Concepts and fundamental elements of tourism
 - Classifications of tourism
 - The geographical space: the tourist destinations
2. Sustainable development, sustainable tourism and environmental education
 - Conventional, rural, adventure, historical, cultural, ecological, and so on
 - Tourism in protected area
 - Impacts tourism in the environment
 - Sustainable tourism and environmental education
3. Planning the sustainable tourism and environmental education
 - Tourism and sustainable development - characteristics, criteria and limits for his implantation
 - Planning sustainable tourism
 - Strategy for development sustainable tourism and environmental education
 - Minimize negative impacts of tourism on the environment
4. Sustainable tourism and environmental education
 - Tourism typologies based on environmental education
 - The visitors and environmental education
 - Planning sustainable tourism and environmental education

Recommended reading

1. Bosco, G. G. Z. (2010). Educación ambiental y turismo sostenible: influencia del ambiente en la sensibilización y comportamiento medio ambiental. Tesis Doctoral. Universidad de Granada. .
2. Conferencia Mundial de Turismo Sostenible (1995). Carta del Turismo Sostenible. Lanzarote. Conferencia mundial de turismo sostenible.
3. Cunha, L. (2003). Introdução ao Turismo. Editorial Verbo.
4. Fernandez, B. P. M. (2011). Ecodesenvolvimento, Desenvolvimento Sustentável e Economia Ecológica. Desenvolvimento e Meio Ambiente, 23, 109-120.
5. Freitas, I. M. D. (2012). A formulação de um conceito operacional em educação ambiental a partir de um contexto de múltiplas de abordagens. Revista Brasileira de Educação Ambiental - Revbea, 7, 80-91.

Teaching and learning methods

- Inquiry based learning - Discussion - Debate Group work - Text and video interpretations

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Development Topics - 40%
 - Intermediate Written Test - 60%
2. Exam - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Pedro Alexandre Oliveira Couceiro	Orlando Miguel Pina Gonçalves Martins Gama	Paulo Miguel Mafra Gonçalves	Carlos Manuel Costa Teixeira
25-10-2021	30-10-2021	03-11-2021	25-11-2021