

Bachelor in     Environmental Education     School     School of Education       Academic Year     2021/2022     Year of study     2     Level     1-2     ECTS credits     6.0       Type     Semestral     Semester     2     Code     9082-620-2202-00-21	Course Unit	Local Regional History			Field of study	Social Sciences	
	Bachelor in E	Environmental Education			School	School of Education	
Type Semestral Semester 2 Code 9082-620-2202-00-21	Academic Year 2021/2022 Year of study 2 Level 1-2 ECTS credits					ECTS credits 6.0	
	Туре	Semestral	Semester	2	Code	9082-620-2202-00-21	
Workload (hours)  162 Contact hours  T - TP 54 PL - TC - S - E - OT 18 O - T - Lectures; TP - Lectures and problem-solving, PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other							

Name(s) of lecturer(s) Marilia Joao Pinheiro Martins de Castro, Pedro Alexandre Oliveira Couceiro

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Explain the historiographical route of Regional and Local History
  . Identify the documentary cores for research in Regional and Local History
  . Knowing the different scales of analysis of Regional and Local History
  . Understand the criteria for defining city
  . Relate the factors that influence the evolution of the population
  . Distingue the different institutions of local authoritie

- 7. Characterize the regional and local heritage

## Prerequisites

Before the course unit the learner is expected to be able to: There are no pre-requisites

#### Course contents

- Local and regional history in european historiography - Scales analysis of the historic reality - Sources for the study of regional and local history - The cities; - The institutions and local authorities - Regional and local heritage

#### Course contents (extended version)

- 1. Historiographies courses of the Regional and Local History

   Contributions of Regional and Local History for the study of local identities

   The Regional and Local History programs and textbooks for primary and secondary education

  2. Scales of analysis of local and regional history: national, regional and local levels

  3. Regional and Local History

   Pedagogical function

   Methodological principles

   Sources for the study of Regional and Local History

  4. The cities: and their characterization and functions

   Criteria of definition of city

- Criteria of definition of city
- Urban functions
- 5. The local institutions and authorities 6. Regional and local heritage

# Recommended reading

- 1. Bourdin, A. (2011). O urbanismo depois da crise. Livros Horizonte.

- Bourdin, A. (2011). O dibanismo depois de crise. Livros Horizonte.
   Jacobs, J. (2000). Morte e vida de grandes cidades. Martins Fontes.
   Mattoso, J. (2019). A escrita da história. Temas e Debates
   Oliveira, C. (1996). História dos Municípios e do Poder Local. Círculo de Leitores.
   Pereira, A. S. (2010). Património Rural, Ambiente e Educação. In UBILETRAS. Revista online do Departamento de Letras da Universidade da Beira Interior: 1-18.

# Teaching and learning methods

- Analysis and critical texts - Discussion and debate - Group work - Field trips

### Assessment methods

- Continuous evaluation (Regular, Student Worker) (Final)
   Practical Work 40%
   Intermediate Written Test 60%

- Appeal evaluation moment (Regular, Student Worker) (Supplementary, Special)
   Final Written Exam 100%

# Language of instruction

Portuguese

Electronic validation				
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29-10-2021	30-10-2021	03-11-2021	24-11-2021