

Course Unit	Education in Informal Contexts		Field of study	Educational Sciences	
Bachelor in	Environmental Education		School	School of Education	
Academic Year	2021/2022	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	5.0
Workload (hours)		135	Contact hours	T - <input type="text"/> - TP <input type="text"/> 45 PL <input type="text"/> - TC <input type="text"/> - S <input type="text"/> - E <input type="text"/> - OT <input type="text"/> 9 O <input type="text"/> -	
Code 9082-620-2101-00-21					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Interpret the concept of education, valuing the act of teaching in different situations;
2. Know and relate the different concepts of informal, formal and non-formal education;
3. Explain the informal education as a process of individual development and socialization, in the context of lifelong education;
4. Differentiate between contexts of informal education, discussing their complementarity;
5. Analyze critically the relationship between informal education and environmental education, from its specificity, challenges and promoting responsibility towards the environment and nature;
6. Adopt strategies to promote environmental education, from critical analysis of their individual and social dimension.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable.

### Course contents

1. Education; 2. Informal education; 3. From the informal education to the specificity of environmental education; Strategies of promoting environmental education.

### Course contents (extended version)

1. Education
  - The notion of education
  - The value of educate
  - The concepts and the relationships between informal, formal and non-formal education
2. Informal education
  - The process of individual development and lifelong education
  - The promotion of citizenship and socialization
  - The informal education contexts
3. From the informal education to the specificity of environmental education
  - From awareness to action
  - The challenges of environmental education
  - Ethical and socially responsible management: responsibility towards the environment and nature
4. Strategies of promoting environmental education
  - The individual and the society- the quality of life and a critical awareness of environmental issues

### Recommended reading

1. Arantes, V. A. (org. ). (2008). Educação formal e não formal: pontos e contrapontos. São Paulo: Summus Editorial.
2. Carmo, H. (2014). A educação para a cidadania no século XXI. Lisboa: Escolar Editora.
3. Osório, A. R. (2005). Educação permanente e educação de adultos. Lisboa: Instituto Piaget.
4. Rego, A. , Pina e Cunha, M. , Guimarães da Costa, N. , Gonçalves, H. & Cabral-Cardoso, C. (2007). Gestão ética e socialmente responsável: teoria e prática. Lisboa: Editora RH.
5. Savater, F. (2006). O valor de educar. Lisboa: Dom Quixote.

### Teaching and learning methods

As teaching methodologies, learning strategies chosen are as follows: - Oral presentation; thematic exhibition, participated by students; audiovisual resources, as needed; group work.

### Assessment methods

1. Continuing evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 70% (Written evidence control, summative, individual, on the content of subjects taught)
  - Development Topics - 30% (Work of reflection, prepared in group and presented individually)
2. Assessment examination - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The subject matter of this review will focus on assessing the mastery of the syllabu)

### Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

### Electronic validation

Ilda da Purificação Freire Ribeiro	Maria Angelina Sanches	Paulo Miguel Mafra Gonçalves	Carlos Manuel Costa Teixeira
30-10-2021	02-11-2021	03-11-2021	24-11-2021