INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Social Psychology	Field of study	Psychology
Bachelor in	Environmental Education	School	School of Education

Academic Year	2021/2022	Year of study	1	Level	1-1	ECTS credits	5.0
Type	Semestral	Semester	1	Code	9082-620-1102-00-21		

Workload (hours)	135	Contact hours	T	-	TP	36	PL	-	TC	-	S	-	E	-	OT	18	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Pedro Augusto Oliveira Salgueiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Based on the interpretation of gathered information, proposals for intervention in environmental education.
2. Uses the proper tools for analysis of representations and attitudes about issues relating to the environment.
3. Applies the processes of change in behavior and attitudes.
4. Knows the theories underlying the social construction of knowledge and processes of social influence.

Prerequisites

Before the course unit the learner is expected to be able to:
No pre-requisites.

Course contents

1. Social cognition and attitudes 2. Social Influence 3. Prejudice and discrimination

Course contents (extended version)

1. 1. Social cognition and attitudes.
    - 1. 1. Forming and maintaining attitudes.
    - 1. 2. Persuasion: changing attitudes.
    - 1. 3. Social cognition: understanding others.
    - 1. 4. Atribucionais processes: understanding the causes of behavior.
    - 1. 5. Biases in the allocation: err is human.
2. 2. Social influence.
    - 2. 1. Conformism: doing what others do.
    - 2. 2. Accession: direct submission and social pressure.
    - 2. 3. Obedience: according to direct orders.
3. 3. Prejudice and discrimination.
    - 3. 1. The foundations of prejudice.
    - 3. 2. Trying to end the prejudice and discrimination.

Recommended reading

1. Brown, R. , & Gaertner, S. (Eds.). (2001). Blackwell handbook of social psychology: Intergroup process. Blackwell.
2. Doise, W. (1982). L'explication en psychologie sociale. PUF.
3. Reis, H. T. , & Judd, C. M. (Eds.). (2014). Handbook of research methods in social and personality psychology . Cambridge University Press.
4. Vala, J. , & Monteiro, M. B. (Eds.). (2013). Psicologia social (4ª ed.). Fundação Calouste Gulbenkian.
5. Weiner, I. (2012). Handbook of Psychology - Personality and Social Psychology - Volume 5. John Wiley & Sons.

Teaching and learning methods

Analysis of texts of support, Analysis of cases collected by the students Exhibitions theoretical Group Discussion Media Resources

Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
    - Presentations - 50% (Group work research.)
    - Work Discussion - 50% (Individual assessment in the defense of group work.)
2. Alternative 2 - (Regular, Student Worker) (Supplementary, Special)
    - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Pedro Augusto Oliveira Salgueiro	Ana Raquel Russo Prada	Paulo Miguel Mafra Gonçalves	Carlos Manuel Costa Teixeira
31-10-2021	02-11-2021	03-11-2021	24-11-2021

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