

Course Unit	Foreign Language - English		Field of study	Foreign Languages	
Bachelor in	Environmental Education		School	School of Education	
Academic Year	2021/2022	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code	9082-620-1101-00-21				
Workload (hours)	135	Contact hours	T -	TP 45	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use English language as a tool for having access to important information, for thinking and disseminating knowledge within their academic and professional context at a B2 level;
2. make use of the appropriate vocabulary for environmental sciences;
3. Use English language as a tool for having access to important information;
4. understand and summarise technical texts on the area of the environmental sciences;
5. produce clear oral and written texts;
6. acquire linguistic fluency, spelling correction and lexis knowledge adequate to the level demanded (B2 of CEFR).

### Prerequisites

Before the course unit the learner is expected to be able to:  
hold a B1 level (intermediate CEFR).

### Course contents

Topics: 0. Introductory Approach; 1. Basic Concepts; 2. The diversity of ecosystems; The diversity of living organisms; Main Taxonomic groups; The Earth; 4. Man as a changing force of ecosystems; 5. Grammatical contents and writing exercises adapted to the students' degree, i. e. environmental issues and at the upper intermediate level (level B2).

### Course contents (extended version)

1. Topics:
  - What is environmental education?
  - What does the term environment mean?
  - What is the difference between environment and ecology?
  - The Earth: the Solar System;
  - Earth layers and natural resources, climate changes.
2. Basic Concepts:
  - living organisms; biosphere;
  - biomes, biotopes, biotic community, species, population, habitat, ecosystem and ecological niche;
  - ecosystems diversity;
  - continental and oceanic ecosystems and inland water ecosystems.
3. System and ecological balance. Interdependence relations among organisms in an ecosystem:
  - living beings diversity, classification, different taxonomic groups, biological names;
  - Monera, Fungi, Plantae, Animalia Kingdoms;
  - the problem of a sixth kingdom.
4. Humankind as an environmental changing source:
  - pollution effects on ecosystems;
  - nature conservation worldwide.
5. Grammar topics and writing models:
  - passive voice, prepositions, pronouns, interrogatives;
  - adjectives, conditionals, conjunctions;
  - tourism flyers, texts, recommendation letter, articles and reports;
  - writing models: application letter, letter of complaint, CV.

### Recommended reading

1. Harris, F. (2012). Global Environmental Issues. Wiley & Blackwell.
2. Gore, A. (2006). An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It. Butler & Tanner.
3. Lee, R. (2009). English for Environmental Science in Higher Education. Course Book. Garnet Education.
4. McCarthy, M. & O'Dell, F. (2012). English Vocabulary in Use. Upper Intermediate. CUP.
5. Wyatt, R. (2012). Test your English Vocabulary for IELTS. A & C Black Publishers Ltd.

### Teaching and learning methods

Photocopied materials will be made available on the e-learning platform. There will also be the use of authentic materials, such as audio or video reports, texts of the English-speaking press and of the Internet, manuals and academic journals, and the IPB virtual.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (Exam with the 5 skills)
  - Practical Work - 20% (Essays done in class and/or presentations)
  - Intermediate Written Test - 20%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Exam with the 5 skills)

### Language of instruction

English

## Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Paulo Miguel Mafra Gonçalves	Carlos Manuel Costa Teixeira
22-10-2021	22-10-2021	29-10-2021	25-11-2021