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| Course Unit | Option 6 - Discursive Pragmatics of Lusophony | | Field of study | - | |
| Bachelor in | Languages for International Relations | | School | School of Education | |
| Academic Year | 2022/2023 | Year of study | 3 | Level | 1-3 |
| Type | Semestral | Semester | 2 | ECTS credits | 6.0 |
| Code | 8374-767-3203-09-22 | | | | |
| Workload (hours) | 162 | Contact hours | T - | TP 54 | PL - |
| | | | TC - | S - | E - |
| | | | OT 18 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexandra Filipa Soares Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. form critical opinion about the founding and legitimating discourses of Portuguese speaking countries;
2. analyse the concept of Portuguese speaking countries identities and culture(s);
3. analyse discourses, various events and artistic productions that function as milestones in the Portuguese culture either within their idiosyncrasies, whether in the view of the other;
4. understand the relevance of Portuguese Discoveries as the first episode of cultural globalization, questioning the interactions generated by the encounter between European man and the "new" people;
5. reflect on discourses of several nature, revealing opinion on phenomena in the field of contemporary culture and discussing the cultural relations of Portuguese speaking people with the world;
6. collect, select and interpret relevant information on texts / authors of and about Portuguese speaking countries, basing the judgments in relevant cultural / historical issues.

Prerequisites

Before the course unit the learner is expected to be able to:
None.

Course contents

The Portuguese speaking world. Identities and Lusophone cultures. Lusophone culture(s) and cultural globalization.

Course contents (extended version)

1. The Portuguese speaking world
 - Founding and legitimating discourses of Portuguese speaking countries
 - The cultural dimension of Portuguese speaking countries
2. Identities and Lusophone cultures
 - Unity and diversity in the Lusophone space
 - Heterogeneity and civilizational heteroglossia of the Lusophone "world"
 - Eurocentric universalism and post-colonialism
 - Challenges of multicultural education - lusosphere as utopia
 - The arts and the humanistic discourse in Portuguese speaking countries
3. Lusophone culture(s) and cultural globalization
 - The Portuguese Discoveries: the first episode of cultural globalization
 - The new world: the lost paradise. The allure to the drama of slavery
 - Portuguese speaking spaces and the myth of the Fifth Empire - from Vieira to Pessoa
 - Contemporary dynamics of Lusophone culture(s)
 - Cultural decentralization
 - Portuguese speaking countries' diasporas
 - Culture and democratic discourse - cultural policy in Lusophone countries

Recommended reading

1. Bhabha, H. K. (2007). *Les lieux de la culture: Une théorie postcoloniale*. Paris: Ed. Payot.
2. Carvalho, A. (coord.) [et al.] (2013). *Textos. Contextos. Linguagens sobre África*. Lisboa: CLCLE / FLUL.
3. Cristóvão, F. (dir. e coord.) [et al.] (2012). *Ensaio lusófonos*. Coimbra: Almedina / CLEPUL.
4. Sanches, M. R. (2005). *Deslocalizar a Europa. Antropologia, arte, literatura e história na pós-colonialidade*. Lisboa: Edições Cotovia.
5. Young, R. J. C. (2001). *Postcolonialism: An historical Introduction*. Oxford: Blackwell.

Teaching and learning methods

Theoretical and practical classes: reading and analysis of texts (essays); discourse analysis (from different areas and representing different arts). Development of research work (on one of the points of the syllabus). Tutorial guidance sessions - monitoring of research.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Development Topics - 50% (Work presented in a written version which is subsequently target of questioning in an oral session.)
2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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|-----------------------------------|--|----------------------------------|------------------------------|
| Alexandra Filipa Soares Rodrigues | Carla Alexandra F. Espírito Santo Guerreiro | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira |
| 08-12-2022 | 23-12-2022 | 26-12-2022 | 05-01-2023 |