

Course Unit	Option 6 - Contemporary Hispanic Culture			Field of study			
Bachelor in	Languages for International Relations			School	School of Education		
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits 6.0	
Туре	Semestral	Semester	2	Code	8374-767-3203-04-23		
Workload (hours) 162 Contact hours T - TP 54 PL - TC - S - E - OT 18 O T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - O							

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Deepen your knowledge of American and Spanish culture

 2. Become aware of the similarities and differences between American and Spanish culture
- 3. Approach to relevant social aspects of everyday situations and ways of use of social networking and treatment more common
 4. Have an overview of the products and the facts of the most important cultural heritage of the Hispanic world, artists and works of art, historical events, social impact of personalities or politics
 Familiarize yourself with the best known cultural references and universal projection from Hispanic-American under literature
- 6. Understand and deepen the geography of Spain and Latin America

Prerequisites

Before the course unit the learner is expected to be able to: non-applicable

Course contents

The contents are intended to reflect the reality of two societies culturally and socially similar: the Spanish and Hispano-American. Therefore, the starting point of UC is the origin of both cultures, the first European and then the American. Este aspect will allow contrast the two realities until the current time and compare the different worldviews in the world globalized reality.

Course contents (extended version)

- Introduction: Origins of Hispanic culture: European. Civilization: Greek, Roman, Visigoth, Arabic Origins of Hispanic culture: America. Major pre-Columbian peoples. Legends
 Periods of Spanish history in the twentieth century. The Civil War Spain and culture Picasso, Dalí, Lorca. Teachers of Spanish art The transition and integration into democratic Europe
 Polítics and society: Man and woman in Spanish society. Women in literature and politics The city in the Hispanic world. Features Hispanic and Latin cities. Urban life Gastronomy. Popular festivals and traditions Spanish society today, family. Media. Religions. Emigration to immigration
 Latin America

- 4. Latin America

 - Latin America
 The current Latin America. Dictatorships
 Indigenism and revolutionary movements. Colonialism, migration, multiculturalism. The Indian today
 Geography of Spain and Latin America
 Literature: Borges, Cortazar, Garcia Márquez, Vargas Llosa

Recommended reading

- Cortés, Maximiano (2006). Guía de usos y costumbres de España. Edelsa.
 Galeano, E. (2003). Las venas abiertas de América Latina. Siglo XXI.
 Fusi, J. (2000). España: La evolución de la identidad nacional. Temas de hoy.
 Mora, C. (2000). España, ayer y hoy. Itinerario de cultura y civilización. SGEL.
 Ocasar Ariza, J. L. (1997). Literatura española contemporánea. Edinumen.

Teaching and learning methods

The classes take place in the form of seminar, should students prepare oral presentation work on different themes and content covered. In addition to these small and a frequency work, each student must also prepare a final written work tutored and guided by the teacher in order to initiate the student in research. The working language will be Spanish.

Assessment methods

- Continuous Evaluation (Regular, Student Worker) (Final)
 Projects 25% (Written Works)
 Presentations 15%
 Intermediate Written Test 60% (At the end of semester)
 Exam (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100%

Language of instruction

Spanish

Electronic validation

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	Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira		
Ī	27-12-2023	04-01-2024	04-01-2024	11-02-2024		