

Course Unit Observation and Intervention in a Professional Environment			Field of study			
Bachelor in	Languages for International Relations			School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits 21.0
Туре	Semestral	Semester	2	Code	8374-767-3201-00-22	
Workload (hours)	567	Contact hours			C - S -	E 225 OT 18 O Fieldwork; S - Seminar, E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo, Elisabete Rosário Mendes Silva, Pedro Alexandre Oliveira Couceiro

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Get to know institutions/organizations and their workflow, their strategy, and their mission

 2. Adapt to diverse contexts of communication in the institutions
- Develop knowledge / skills of institutional practice bearing in mind his/her professional and personal growth
 Develop habits of solving problems in the institutional framework
 Designing research projects appropriate to the host institution
 Apply research methodologies

Prerequisites

Before the course unit the learner is expected to be able to:

Have followed all the procedures described in the Regulation of Attendance and Evaluation in force

Course contents

1. Host institution observation 2. Potential for intervention at the host institution 3. Development of research projects 4. Development of reports

Course contents (extended version)

- 1. Host institutions observation
- Features and institutional mission
 Potential for intervention at the host institution
 - Plan of activities
- Development of research projects
 Identification of research projects

 - Methodology

- Development of reports
 Rules and formal aspects

Recommended reading

- Azevedo, C. A. M. & Azevedo, A. G. (2000). Metodologia Científica: contributos práticos para a elaboração de trabalhos académicos. Almedina.
 Bell, J. (2010). Como realizar um projecto de investigação. Gradiva.
 Quivy, R. & Campenhoudt, V. (2008). Manual de Investigação em Ciências Sociais. Gradiva.
 Sousa, M. J. & Baptista, C. S. (2011). Como fazer Investigação, Dissertações, teses e Relatórios segundo Bolonha. Pactor.

Teaching and learning methods

They depend on the mission and function of the host institution/organization

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)
 Reports and Guides 85% (Report 45% Qualitative evaluation from institution 30% Tutorial sessions 10%)
 Presentations 15% (Presentation and public defense of the final report.)

Language of instruction

Portuguese

Electronic validation

Carla Sofia Lima Barreira Araujo, Elisabete Rosário Mendes Silva, Pedro Alexandre Oliveira Couceiro		Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
	07-12-2022	08-12-2022	08-12-2022	02-01-2023