

| Course Unit | Option 5 - French 5 | | | Field of study | - | | | |
|----------------------|---------------------------------------|---------------|-------------------------------|-----------------------------------|------------------------------------|-------------------------------------|---------------------------------|--|
| Bachelor in | Languages for International Relations | | | School | School of Education | | | |
| Academic Year | 2023/2024 | Year of study | 3 | Level | 1-3 | ECTS credits | 8.0 | |
| Туре | Semestral | Semester | 1 | Code | 8374-767-3103-03-23 | | | |
| Workload (hours) | 216 | Contact hours | Т - ТР | 72 PL - T | c - s - | E - OT | 18 0 - | |
| | | | T - Lectures; TP - Lectures a | nd problem-solving; PL - Problem- | solving, project or laboratory; TC | - Fieldwork; S - Seminar; E - Place | ement; OT - Tutorial; O - Other | |
| N. C. C. A. M. C. D. | | | | | | | | |

Name(s) of lecturer(s) Ana Maria Alves

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to.

 1. Read, assimilate and understand a wide variety of written texts in French in his field of speciality, up to the level B1.

 2. Use the grammar and vocabulary of the French language up to a level of intermediate understanding.

 3. Understand the general meaning and the essential elements of a newspaper article.

 4. Speak the French language with an intermediate fluency and pronunciation.

 5. Display competency in writing in various styles.

Prerequisites

Before the course unit the learner is expected to be able to: Understand and analyse grammar and lexical practices at level A2.

Course contents

International mobility; The theme of « Work». Human Resources. Professional Correspondence. Job search. Acknowledge hierarchical relations. Talk about one's career to date. Security and defence policy Humanitarian aid, interested and disinterested solidarity.

Course contents (extended version)

- Cultural objectives:
- Aspects and stages of the life of an international civil servant
 Security and defence policy Humanitarian aid, interested and disinterested solidarity
 Communicative objective: Unit 1: International mobility

- Locate, leave a house and change to another house; settle down, cohabitation
 Look for and find a job; Making a speculative job application
 Present qualifications and professional experience; Define one's qualifications and skills

- Present qualifications and professional experience; Define one Examine an application
 Pose questions on a speculative job application
 Discuss their professional experience; Write a motivation letter
 Present strategies "to sell" oneself in the work market
- 3. Unit 2

 - Acknowledge hierarchical relations;
 Know and recognise rules; Express obligation and prohibition.
- 4. Unit 3
 - Discuss people's skills; Organise one's schedule; Talk about one's career to date
- Characterise one's work experience
- Characterise one s work experience
 Linguistic objectives:
 Passive voice; Present subjunctive; Indirect interrogative prepositions
 Various types of negation; Adverbial subordinate clauses: time clauses
 Combination of 'imparfait', 'passé composé' and 'plus-que-parfait'; The relative pronoun
 Express cause, condition/ hypothesis, opposition, purpose and consequence
 Past conditional; Discourse linkers
 Unit 4
 Linit 4
 -
- 6 Unit 4
- Invite; End a letter; Present the topics of a meeting
- Present rules, uses and customs; Build a simple argument
- 7. Unit 5
- Express an opinion; Officially convey agreement and disagreement; Thank someone 8. Unit 6
 - Present past and future events in a neutral manner; Report a person's position
 Raise questions; Political life in one's daily life

Recommended reading

- Boulares, M., Frerot, J.-L. (2017). Grammaire progressive du français. Niveau Avancé. Cle international.
- 2. Grégoire, M., Thiévenaz, O. (2013). Grammaire progressive du français. Niveau intermédiaire A2/B1. Cle international.

 3. Leroy-Miguel, C. (2012). Vocabulaire Progressif Du Français. Niveau Avancé. Cle International.

 4. Michelt, S. (2010). Objectif Diplomatie 2 Livre de l'élève + CD audio. Hachette.

 5. Trévisol, P., Vasiljevic, I. (2011). Vocabulaire en action, avancé. Cle International.

Teaching and learning methods

The vocabulary will be introduced associated with different situations of communication with authentic documents which will allow to communicate with useful terms of social and professional life. The grammatical notions will be taught during the current year according to thematic contents in different situations of communication.

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)
 Practical Work 40% (Mini-tests, written assignments and oral presentations (40%))
 Intermediate Written Test 60% (Final test including, listening, use of French, reading, writing, e speaking (60%))
 Exam (Student Worker) (Supplementary, Special)
 Final Written Exam 100% (Final exam with listening, written, reading and oral parts)

Language of instruction

French

| | Electronic validation | | | | |
|---|-----------------------|--------------------------------|----------------------------------|------------------------------|--|
| | Ana Maria Alves | Elisabete Rosário Mendes Silva | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira | |
| Г | 16-12-2023 | 18-12-2023 | 18-12-2023 | 11-02-2024 | |