

Course Unit	Spanish 5		Field of study	-	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2023/2024	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	8.0
Code	8374-767-3101-00-23				
Workload (hours)	216	Contact hours	T -	TP 72	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish Language with a global communicative advanced
2. Acquire vocabulary related to the several areas covered by the level of the C1
3. Express himself/herself in colloquial Spanish, especially when referring to receptive skills (reading and listening)
4. Express himself/herself fluently, with precision and efficiency both orally and in written form

### Prerequisites

Before the course unit the learner is expected to be able to:

Master the Spanish language at an B2 level, without it being an impediment to attend the course.

### Course contents

Pragmatics, Vocabulary, Reported Speech, Grammar (indicative times domain) and conjunctive times and rules with a global communicative advanced command level.

### Course contents (extended version)

1. In-depth general revision of previous levels.
2. Speaking: to adequately interact with native speakers:
  - detailed description of events and debate ideas.
3. Pragmatics: intensifying, emphatic expressions, comparisons, rhetorical questions and others:
  - Discourse markers and connectors.
4. Lexis: necessary to interact in situations which demand an advanced level of the language:
  - tourism;
  - politics;
  - social problems.
5. Grammar:
  - the indicative mood;
  - the tenses of the compound subjunctive mood;
  - concessive subordinate clauses;
  - the use, meaning and form of the subjunctive;
  - reported speech.

### Recommended reading

1. Chamorro Guerrero, M<sup>a</sup> Dolores et alii (2007). El ventilador (2<sup>a</sup> edición), Nivel C1. Difusión.
2. Gómez Torrego, Leonardo (2007). Gramática didáctica del español. Anaya.
3. Gómez Torrego, L. (2004). Nuevo manual de español correcto. Arco/Libros.
4. Martín García, J. (2001). Gramática y léxico del español. Nivel Avanzado-superior. Anaya.
5. Real Academia Española (2011). Ortografía de la lengua española. Espasa-Calpe/RAE.

### Teaching and learning methods

Theoretical-practical classes based on the communicative approach: emphasis on the use of the language as a communication means; integration of the four basic skills: advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Mini-tests and practical work done at class or at home)
  - Intermediate Written Test - 30% (Middle of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary.)
  - Intermediate Written Test - 30% (End of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary.)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The exam comprises the previously explained 5 parts.)

### Language of instruction

Spanish

### Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
08-01-2024	31-01-2024	31-01-2024	09-02-2024