

Course Unit	Option 4 - Chinese 4	Field of study	-		
Bachelor in	Languages for International Relations	School	School of Education		
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	4.0
Code	8374-767-2206-02-23				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabethe Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with communicative skills of level A2, according to CEFR, including the 5 skills
2. recognise and reproduce in their written (logograms) and oral (phonetics, tones, with resorting to "pinyin") forms all the logograms of the course, respective etymology and categories
3. understand and produce sentences, texts, expressions and dialogues of frequent use related to the vocabulary and grammar previously acquired
4. understand the differences in the answers to an interrogative sentence, strategies for topic construction, transitive verbs with indefinite object and in measure words (classifiers)

Prerequisites

Before the course unit the learner is expected to be able to: possess knowledge resulting from the course in Chinese III

Course contents

Grammar and vocabulary related to the course Chinese IV

Course contents (extended version)

1. Grammar particularities 1
 - ordinal numerals
 - the difference between the answers given to an interrogative sentence in Portuguese and Chinese
 - the use of the particle 了 (le5) to convey consecutive actions
 - the final particle 了 (le5) as the contraction of the particle 了 (le5) with the interjection 啊
 - the interjection 啊 (a1 - surprise; a2 - doubt; a4 - admiration)
 - emphatic forms - the emphatic phrase “ ” (shi4. de5)
 - the adnominal adjunct introduced by the structural particle of the adnominal adverbs 的 (de5)
 - strategies for topic construction in standard Chinese as a topical language
2. Grammar particularities 2
 - Chinese idiomatic expressions - 成 (cheng2yu3)
 - the use of 咱 (zan2men5)/nós
 - rhetorical questions - use of “ ” (bu4shi4. ma5)
 - the use of the adverb 越 (yue4)
 - predicative complement and the structural particle of the predicative complement 的 (de5)
 - transitive verbs with indefinite object
 - the auxiliary verb 可 (ke3yi3)
 - the use of 一 (yi1dian3er5ye3) to emphasise negative sentences
 - comparison forms of standard Chinese
 - predicative complements of degree - 几 (ji2le5) and 很 (hen3)
3. Grammar particularities 3
 - exclamative sentences - the use of adverbs of degree and modal particles
 - the use of prepositional phrases as adverbial adjuncts
 - expressions and measurement units for time, frequency and duration for actions
 - measures related to a specific action
4. Vocabulary
 - facilities in university campi in the Popular Republic of China
 - libraries, regulations, norms, fines, punishment - hierarchies of government and institutions
 - habitual greeting forms in the Popular Republic of China
 - politeness expressions, receptions, events, protocol, celebrations and anniversaries
 - the Chinese zodiac, respective animals and years
 - population, locations and surface measures
 - municipalities, cities and equipment - geographical components, rural areas, inland and coastal
 - climate, climatic characteristics, seasons of the year, temperature
 - norms and levels of teaching and learning of languages in the Popular Republic of China

Recommended reading

1. Chen, F., Zhu, Z. (2010). Aprenda Chinês Comigo (iniciação) Gn w xué hàn. People's Education Press.
2. Hanzl. Dicionário online de ordem de traços. <https://www.hanzl5.com/>
3. Mai, R., Moraes, C. & Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português. - Hàny yf-pútáoyá y bn. Universidade de Aveiro.
4. Sun, L. (2013). A Herança de Confúcio. 1a. Ed. Instituto Confúcio da Universidade do Minho/ Edições Húmus.
5. Wu, Z. (2010). Chinês Contemporâneo para o principiante (Livro do Aluno e Caderno de Exercícios). - Dngdài zhngwén - rùmén jí. Sinolingua.

Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based learning and teaching, complemented by audio, video and audiovisual materials, digital resources and collaborative work.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Presentations - 20% (Presentations on class contents and other topics, class work)

Assessment methods

- Practical Work - 20% (small tests (grammar and vocabulary))
 - Intermediate Written Test - 60% (2 oral and written tests)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100% (Final exam with the oral and written parts)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
18-12-2023	26-12-2023	27-12-2023	11-02-2024