

Course Unit	Option 4 - German 4		Field of study	-	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	4.0
			Code	8374-767-2206-01-23	
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written texts, from different contexts, adequate to their level of language competence (A2. 2-CEFR).
2. Use simple vocabulary and grammar structures (A2. 2-CEFR).
3. Produce written texts of several types and on different topics, according to the level (A2. 2-CEFR).
4. Use expressions and simple sentences to describe the place where they live, work, study and the people they know.
5. Communicate in a simple form, to ask and answer questions on well-known issues or related to immediate needs.

Prerequisites

Before the course unit the learner is expected to be able to: demonstrate knowledge at A1. 1 level of the language.

Course contents

The program focuses on oral and written texts, grammatical and lexical structures adopted in the coursebook and other materials relevant to the study of language and objectives of the course.

Course contents (extended version)

1. Topics:
 - School and jobs.
 - Health.
 - Free time; the internet; festivities.
 - Orienting yourself in the city and elsewhere; chores.
 - Money and banking, personal objects. Post office, emails and SMS.
 - Travelling, transportation and vacation.
2. Linguistic Structures:
 - Modal verbs, Pronouns with the accusative
 - Prepositions and the dative
 - The use of the Perfect and the preposition of seit with dative
 - Personal pronouns in the dative, ordinal numbers, using für with the accusative
 - Placing adjectives, the interrogative pronoun Welch-, compound words.
 - Prepositions with the accusative (für, um, durch), the comparative, the pronoun es
 - Linking words

Recommended reading

1. Billina, Anneli, Brill, Lilli Marlen (2010). Wortschatz & Grammatik A1. Hueber Verlag.
2. Brüseke, R. (2022). Starten Wir! A2. Hueber Verlag.
3. Dreyer, et al. (2010). Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch.
4. Gottstein-Schramm, et al. (2011). Fang an. Grammatik-ganz klar. Übungsgrammatik A1-B1. Hueber Verlag.
5. Hölrich, Bettina, (2010). Lesen & Schreiben A1. Hueber Verlag.

Teaching and learning methods

Strategies will be adopted by the required level A1. 2, which will be supplemented by the coursebook and supplementary materials, as a method to cover the defined thematic and grammatical areas. The classes require active student participation in various learning tasks in order to train and develop all the skills.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)
 - Practical Work - 40% (Mini-tests to evaluate specific vocabulary and grammar, as well as tasks done at home or in class.)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)

Language of instruction

Deutsch

Electronic validation

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30-01-2024	31-01-2024	31-01-2024	08-02-2024