

Course Unit	Spanish 3		Field of study	-	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	4.0
Code	8374-767-2102-00-23				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish Language with a communicative competence at the level B1 of the Common European Framework of Reference for Languages (CEFR).
2. Interact with native speakers in a spontaneous and fluent way.
3. Express their point of view about various current subjects and contrast opinions in many language registers.
4. Write simple and logical texts on various issues.

Prerequisites

Before the course unit the learner is expected to be able to:

Master the Spanish language at an A2 level, without it being an impediment to attend the course.

Course contents

Use the Spanish language with a communicative competence of level B1 according to CEFR, without neglecting the 5 linguistic skills: oral comprehension, reading comprehension, oral interaction, oral expression and written expression.

Course contents (extended version)

1. General review of the previous level.
2. Biographies, social relations.
3. General rules and exceptions of pronunciation and spelling.
4. Coordinated clauses.
5. Verb tenses of the indicative: future, conditional, more-than-perfect.
6. Lexicon: world of work, advertising, journalism, vocabulary of traditions.
7. Negative imperative. Passive voice.
8. Continuation of ser/estar (special uses), participle / gerund, verbal periphrases.
9. More complex connectors. Formal and colloquial language.
10. Functions: socially relate, structure the discourse, influence the interlocutor.

Recommended reading

1. Alonso Raya, R. , Castañeda Castro, A. , Martínez Gila, P. , Miquel López, L. , Ortega Olivares, J. , Ruiz Campillo, J. P. (2011). Gramática básica del estudiante. Difusión.
2. Fernández, C. , Genta, F. , Lahuerta, J. , Lerner, I. , Moreno, C. , Ruiz, J. , Sanmartín, J. (2013). Agencia ELE Intermedio. SGEL.
3. Gómez Torrego, L. (2007). Gramática didáctica del español. Anaya.
4. Gómez Torrego, L. (2004). Nuevo manual de español correcto. Arco/Libros.
5. Pinilla, Raquel, San Mateo, Alicia (2008). ELExprés- Curso Intensivo de Español A1-A2-B1. SGEL.

Teaching and learning methods

This course comprises theoretical-practical and face-to-face classes focused on the communicative approach; integration of the four basic skills: speaking, listening, writing and reading; advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts. Use of the e-learning platform IPB. Virtual.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Mini-tests and practical work done at class or at home.)
 - Intermediate Written Test - 60% (End of the 1st semester comprising: listening, reading, speaking, writing, grammar and vocabulary.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (End of the 1st semester comprising: listening, reading, speaking, writing, grammar and vocabulary.)

Language of instruction

Spanish

Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
27-12-2023	04-01-2024	09-01-2024	11-02-2024