

Course Unit	Option 2 - Chinese 2		Field of study	-	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	4.0
Workload (hours)		108	Contact hours	T -    TP 36    PL -    TC -    S -    E -    OT 9    O -	
Code 8374-767-1205-02-23					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with a communicative competence of A1 level, according to the CEFR, including the 5 skills
2. recognise and reproduce in their written (logograms) and oral (phonetics and tones, without resorting to "pinyin") forms all the logograms of the course, their etymology and categories
3. understand and produce sentences, texts, expressions and dialogues of frequent use in Chinese I and II, with emphasis on the use of classifying expressions (measure words) and the adnominal adjunct

### Prerequisites

Before the course unit the learner is expected to be able to:  
possess basic knowledge of Chinese, corresponding to the course in Chinese I

### Course contents

Phonetics, grammar and vocabulary matching the level.

### Course contents (extended version)

1. Phonetics
  - stress in words
  - tone changes in the cardinal numeral "um"/"yí" (yí1)
  - lexical tone and the use of rising and falling intonation in sentences
2. Grammar
  - simple sentences - subject-predicate with adjectival predicate
  - classifying expressions (measures)
  - cardinal numerals
  - demonstrative pronouns
  - prepositions
  - sentences for successive actions (specific sentences)
  - repetition functions (reduplication) of verbs in sentences
  - collocation of adnominal adjuncts
3. Vocabulary
  - teaching institutions
  - maps, cardinal points, cities, continents
  - regions and provinces in the Popular Republic of China
  - food and drinks, dishes and tastes of Chinese cuisine
  - naming the relatives according to their family relationships
  - material used for writing and studying
  - commercial institutions and currencies (money)
  - clothes

### Recommended reading

1. Chen, F. , Zhu, Z. (2010). Aprende Chinês Comigo (iniciação) Gn w xué hàny. People's Education Press
2. Hanzi. Dicionário online de ordem de traços. <https://www.hanzi5.com/>
3. Mai, R. , Moraes, C. & Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português. - Hàny yf-pútáoyá y bn. Universidade de Aveiro.
4. Sun, L. (2013). A Herança de Confúcio. 1a. Ed. Instituto Confúcio da Universidade do Minho/ Edições Húmus
5. Wu, Z. (2010). Chinês Contemporâneo para o principiante (Livro do Aluno e Caderno de Exercícios). - Dngdài zhngwén - rùmén jí. Sinolingua.

### Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based learning and teaching, complemented by audio, video and audiovisual materials, digital resources and collaborative work.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (2 written and oral tests)
  - Presentations - 20% (Presentations on class contents and other topics; practical work in class)
  - Practical Work - 20% (small tests (grammar and vocabulary))
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Written and oral final exam)

### Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation			
Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
18-12-2023	26-12-2023	27-12-2023	11-02-2024

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