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|------------------|---------------------------------------|---------------|----------------|---------------------|------|
| Course Unit | English 2 | | Field of study | - | |
| Bachelor in | Languages for International Relations | | School | School of Education | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | 1-1 |
| Type | Semestral | Semester | 2 | ECTS credits | 6.0 |
| Code | 8374-767-1203-00-23 | | | | |
| Workload (hours) | 162 | Contact hours | T - | TP 54 | PL - |
| | | | TC - | S - | E - |
| | | | OT 18 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. understand and apply in writing specific vocabulary related to a wide range of areas, such as international relations, employment, globalisation, new technologies, at a B2.2 level;
2. assess the importance and the influence of the English-speaking culture worldwide;
3. develop linguistic knowledge in specific communication contexts;
4. produce written texts at a B2.2 level;
5. express themselves in a clear and detailed way about a wide variety of subjects;
6. understand different information in real texts about specific areas.

Prerequisites

Before the course unit the learner is expected to be able to:

Master the English Language at level B1, without being an impediment to attend the course

Course contents

Oral and written texts, grammatical and lexical structures and writing exercises underlying the chosen coursebook and other relevant material adequate to the level and purpose of the course, within the level B2.2 CECR.

Course contents (extended version)

1. Pronunciation and spelling: remedial work.
2. Grammar:
 - revision and consolidation of basic structures;
 - phrasal verbs;
 - word formation;
 - relative clauses;
 - frequency adverbs;
 - the future and time linkers;
 - conditionals;
 - Reported speech, reporting verbs, reporting questions.
3. Vocabulary: in accordance with the objectives for the course and within diverse thematic areas
4. Writing:
 - formal and informal letter;
 - emails;
 - notes;
 - discursive/argumentative essay;
 - report;
 - film/book review.

Recommended reading

1. Bell, J. & Gower, R. (2015). Expert FCE. Pearson Longman.
2. Mann, M. & Taylore-Knowles, S. (2008). Destination Grammar and Vocabulary B2. Macmillan.
3. Prodromou, L. (2012). Grammar and Vocabulary for FCE. Pearson Longman.
4. Tayfoor, S. (2016). Common Mistakes at First Certificate. . . and How to Avoid Them. Cambridge University Press.
5. Vince, M. & Emmerson, P. (2009). First Certificate Language Practice. Macmillan.

Teaching and learning methods

Communicative methodology embraces all the language skills through speaking, reading, writing, listening and use of language. Classes include a range of interactive and different activities encouraging learners to use the language in an increasingly autonomous way.

Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
 - Practical Work - 20% (Written assignments done in class or for homework.)
 - Intermediate Written Test - 60% (One exam focusing on listening, writing, reading, speaking and English in use, with different %.)
 - Intermediate Written Test - 20% (Mini-tests for intermediate evaluation on specific vocabulary and grammar issues.)
2. Alternative 2 - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The final exam includes listening, writing, reading, speaking and English in use, with different %.)

Language of instruction

English

| Electronic validation | | | |
|--------------------------------|-----------------------|----------------------------------|------------------------------|
| Elisabete Rosário Mendes Silva | Isabel Augusta Chumbo | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira |
| 18-12-2023 | 26-12-2023 | 27-12-2023 | 11-02-2024 |

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