

Course Unit	Option V - French V	Field of study	German/French/Chinese
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	3
Type	Semestral	Semester	1
Level	1-3	ECTS credits	8.0
Code	8374-626-3103-03-21		
Workload (hours)	216	Contact hours	T - , TP 72, PL - , TC - , S - , E - , OT 18, O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

### Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. Read, assimilate and understand a wide variety of written texts in French in his field of speciality, up to the level B1. .
  2. Use the grammar and vocabulary of the French language up to a level of intermediate understanding.
  3. Understand the general meaning and the essential elements of a newspaper article.
  4. Speak the French language with an intermediate fluency and pronunciation.
  5. Display competency in writing in various styles.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Understand and analyse grammar and lexical practices at level A2.

### Course contents

International mobility; The theme of « Work». Human Resources. Professional Correspondence. Job search. Acknowledge hierarchical relations. Talk about one's career to date.

### Course contents (extended version)

1. Cultural objectives:
  - Aspects and stages of the life of an international civil servant
  - Security and defence policy Humanitarian aid, interested and disinterested solidarity
2. Communicative objective: Unit 1: International mobility
  - Locate, leave a house and change to another house; settle down, cohabitation
  - Look for and find a job; Making a speculative job application
  - Present qualifications and professional experience; Define one's qualifications and skills
  - Examine an application
  - Pose questions on a speculative job application
  - Discuss their professional experience; Write a motivation letter
  - Present strategies "to sell" oneself in the work market
3. Unit 2
  - Acknowledge hierarchical relations;
  - Know and recognise rules; Express obligation and prohibition.
4. Unit 3
  - Discuss people's skills; Organise one's schedule; Talk about one's career to date
  - Characterise one's work experience
5. Linguistic objectives:
  - Passive voice; Present subjunctive; Indirect interrogative prepositions
  - Various types of negation; Adverbial subordinate clauses: time clauses
  - Combination of 'imparfait', 'passé composé' and 'plus-que-parfait'; The relative pronoun
  - Express cause, condition/ hypothesis, opposition, purpose and consequence
  - Past conditional; Discourse linkers
6. Unit 4
  - Invite; End a letter; Present the topics of a meeting
  - Present rules, uses and customs; Build a simple argument
7. Unit 5
  - Express an opinion; Officially convey agreement and disagreement; Thank someone
8. Unit 6
  - Present past and future events in a neutral manner; Report a person's position
  - Raise questions; Political life in one's daily life

### Recommended reading

1. Boulares, M. , Frerot, J. -L. (2017). Grammaire progressive du français. Niveau Avancé. Paris: Cle international.
2. Grégoire, M. , Thiévenaz, O. (2013). Grammaire progressive du français. Niveau intermédiaire A2/B1. Paris: Cle international.
3. Leroy-Miguel, C. (2012). Vocabulaire Progressif Du Français. Niveau Avancé. Paris: Cle International.
4. Michelt, S. (2010). Objectif Diplomatie 2 - Livre de l'élève + CD audio. Paris : Hachette.
5. Trévisol, P. , Vasiljevic, I. (2011). Vocabulaire en action, avancé. Paris: Cle International.

### Teaching and learning methods

The vocabulary will be introduced associated with different situations of communication with authentic documents which will allow to communicate with useful terms of social and professional life. The grammatical notions will be taught during the current year according to thematic contents in different situations of communication.

### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (40% of the evaluation consist in testing the student's interest and work during exercises in class.)
  - Intermediate Written Test - 60% (Exam 60% with listening, written, reading and oral parts)
2. Exam - (Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Final exam with listening, written, reading and oral parts)

## Language of instruction

French

## Electronic validation

Ana Maria Alves	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
23-10-2021	23-10-2021	25-10-2021	25-11-2021