

Course Unit	Option V - German V	Field of study	German/French/Chinese
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	3
Type	Semestral	Semester	1
Level	1-3	ECTS credits	8.0
Code	8374-626-3103-01-21		
Workload (hours)	216	Contact hours	T - , TP 72, PL - , TC - , S - , E - , OT 18, O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, comprehend and show that he/she understands a great variety of texts in German in his/her field of specialty.
2. Use grammar and vocabulary of German up to an intermediate level.
3. Express his/her communicative intention clearly and coherently, using an intermediate accent, speaking with a level of accuracy which will allow the student to communicate in daily situations.
4. Produce several kinds of texts according to different communication needs.
5. Stand up for their opinions, expressing advantages and disadvantages.
6. Understand the importance of the German-speaking culture in the world.

### Prerequisites

Before the course unit the learner is expected to be able to:

Possess knowledge of A2. 2 level, although it is not an impediment for the attendance at this level.

### Course contents

he German program aims to provide students with knowledge and skills aimed at communicating in German to the B1 level language according to the CEFR. The program focuses on oral and written texts, grammatical and lexical structures adopted in the coursebook and other materials relevant to the study of language and objectives of the course.

### Course contents (extended version)

- Topics:

- Germany and Europe (Geography, space and history, Germany in the world)
- International Relations (economic and social Europe, European Union, international organizations)
- Education and training (educational system, internships, curriculum)
- World of work (workplace, rights and duties, future professions)
- Communication and media (workplace, career options)
- Germany present and future (news, events, ads, news)

### Recommended reading

1. Bosch, G. , Haas, U. (2007). Schritte International im Beruf. Ismaning: Hueber Verlag.
2. Dreyer, et al. (2010). Lehr-und Übungsbuch der deutschen Grammatik. München: Verlag für Deutsch.
3. Fandrych, C. , Tallowitz, U. (2000). Klipp und Klar: Übungsgrammatik Grundstufe Deutsch. Stuttgart: Ernst Klett International.
4. Kaufmann, S. , et. al. (2013). Orientierung im Beruf. Erfolgreich handeln im Beruf. Stuttgart: Ernst Klett International.
5. Ros, L. (2014). Perspektive Deutsch. Kommunikation am Arbeitsplatz A2 / B1+. Stuttgart: Ernst Klett International.

### Teaching and learning methods

Strategies will be adopted by the required level B1, which will be supplemented by the coursebook and supplementary materials, as a method to cover the defined thematic and grammatical areas. The classes require active student participation in various learning tasks in order to train and develop all the skills.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (Comprising 5 parts: listening, Reading, writing, language use and speaking)
  - Intermediate Written Test - 20% (Mini-tests on thematic, vocabulary and grammatical areas)
  - Practical Work - 20% (Written essays done in class and at home)
2. Final exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The final exam includes the assessment on listening, writing, reading, speaking and use of language)

### Language of instruction

Deutsch

### Electronic validation

Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
24-10-2021	28-10-2021	28-10-2021	25-11-2021