

Course Unit	English V	Field of study	English
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	3
Type	Semestral	Semester	1
Level	1-3	ECTS credits	8.0
Code	8374-626-3102-00-21		
Workload (hours)	216	Contact hours	T - TP 72 PL - TC - S - E - OT 18 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, assimilate and show him/herself capable of understanding a wide range of written texts in English up to a highly proficient level (C2-1 in the CEFR)
2. Use the grammar and vocabulary of the English language up to a level of proficient understanding
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to a proficient level
4. Speak the English language with a proficient fluency and pronunciation and a high level of accuracy, displaying a variety of linguistic structures and vocabulary
5. Display competency in writing in various styles, with contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader being the main factors to consider
6. Discuss current and foreign affairs
7. Prepare and deliver speeches and presentations on various topics

Prerequisites

Before the course unit the learner is expected to be able to:
have a C1 level command of the English language, though not being a constraint to attend classes.

Course contents

Linguistic items and writing models appropriate to the CEFR C2-1 level. Texts for reading and writing, Vocabulary in the areas of lexical fields, collocations, word families, fixed phrases, idioms and phrasal verbs. Advanced studies of grammar, functional language for use in daily life.

Course contents (extended version)

1. Grammar. Revision of grammar items of advanced level
 - revision of verb tenses
 - subjunctive
 - passive voice
 - If-clauses
 - gerunds and infinitives; modal verbs of present and past
 - complex prepositions after verbs; Prepositions after nouns and adjectives
 - cleft-sentences and pseudo-cleft sentences; inversion of the subject and other emphatic structures
 - relative clauses
 - use of linking words
 - rewriting sentences using various grammar structures
2. Writing
 - applications
 - formal letters
 - articles and reports
 - memos
 - argumentative and discursive texts
 - film and book reviews
3. Vocabulary
 - collocations and idiomatic expressions
 - different language registers (formal vs. informal)
 - multi-word verbs
 - vocabulary from various lexical fields
4. Topics
 - topics of current affairs (taken from online press and other)
5. Oral comprehension and production/interaction activities
 - listening to songs, audio-reports and podcasts"
 - watching videos, films and documentaries
 - oral discussion of various materials
 - debates
 - Socratic seminars

Recommended reading

1. Andrew, B. & Mamas, L. (2012). Succeed in Cambridge English. CPE. Self-Study. 8 Complete Cambridge CPE Practice Tests. ELT Global.
2. Collins, S. (2013). High-level everyday English. Montserrat Publishing.
3. Hewings, M. (2009). Cambridge Grammar for CAE and Proficiency. Student Book. CUP.
4. Mann, M. & Taylore-Jones, S. (2007). Destinations C1 & C2. Macmillan Education.
5. Moore, J. (2005). Common Mistakes at Proficiency. . . and how to avoid them. CUP.

Teaching and learning methods

The course will be based on various materials. The oral interview will be based on the discussion of current themes and of interest for the students. The materials (taken from grammar/ course books, press) will be useful for working several themes relevant for the area of study and for any other fundamental issue in the Humanities field. Methodology will focus primarily on Task-Based Learning.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (comprises: reading, listening, speaking, writing, with different percentages)

Assessment methods

- Practical Work - 40% (mid-semester test(s) and written/oral assignments done in class or as homework)
- 2. Exam - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100% (The exam comprises the previously referred to 5 parts with different assessment percentages)

Language of instruction

English

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
21-10-2021	21-10-2021	22-10-2021	02-12-2021