

Course Unit	Spanish V		Field of study	Spanish	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2021/2022	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	8.0
Code	8374-626-3101-00-21				
Workload (hours)	216	Contact hours	T -	TP 72	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish Language with a global communicative advanced
2. Acquire vocabulary related to the several areas covered by the level of the C1
3. Express himself/herself in colloquial Spanish, especially when referring to receptive skills (reading and listening)
4. Express himself/herself fluently, with precision and efficiency both orally and in written form

Prerequisites

Before the course unit the learner is expected to be able to:

Master the Spanish language at an B2 level, without it being an impediment to attend the course.

Course contents

Pragmatics, Vocabulary, Reported Speech, Grammar (indicative times domain) and conjunctive times and rules with a global communicative advanced command level.

Course contents (extended version)

1. In-depth general revision of previous levels.
2. Speaking: to adequately interact with native speakers:
 - detailed description of events and debate ideas.
3. Pragmatics: intensifying, emphatic expressions, comparisons, rhetorical questions and others:
 - Discourse markers and connectors.
4. Lexis: necessary to interact in situations which demand an advanced level of the language:
 - tourism;
 - politics;
 - social problems.
5. Grammar:
 - the indicative mood;
 - the tenses of the compound subjunctive mood;
 - concessive subordinate clauses;
 - the use, meaning and form of the subjunctive;
 - reported speech.

Recommended reading

1. Chamorro Guerrero, M^a Dolores et alii (2007). El ventilador (2^a edición), Nivel C1. Barcelona: Difusión.
2. Gómez Torrego, Leonardo (2007). Gramática didáctica del español. Madrid: Anaya.
3. Gómez Torrego, L. (2004). Nuevo manual de español correcto. Madrid: Arco/Libros.
4. Martín García, J. (2001). Gramática y léxico del español. Nivel Avanzado-superior. Madrid: Anaya.
5. Real Academia Española (2011). Ortografía de la lengua española. Madrid: Espasa-Calpe/RAE.

Teaching and learning methods

Theoretical-practical classes based on the communicative approach: emphasis on the use of the language as a communication means; integration of the four basic skills: advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Mini-tests and practical work done at class or at home)
 - Intermediate Written Test - 30% (Middle of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary.)
 - Intermediate Written Test - 30% (End of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary.)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The exam comprises the previously explained 5 parts.)

Language of instruction

Spanish

Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
21-10-2021	21-10-2021	22-10-2021	03-12-2021