

|                  |                                       |               |                |                       |      |
|------------------|---------------------------------------|---------------|----------------|-----------------------|------|
| Course Unit      | Option IV - French IV                 |               | Field of study | German/French/Chinese |      |
| Bachelor in      | Languages for International Relations |               | School         | School of Education   |      |
| Academic Year    | 2021/2022                             | Year of study | 2              | Level                 | 1-2  |
| Type             | Semestral                             | Semester      | 2              | ECTS credits          | 4.0  |
| Code             | 8374-626-2206-03-21                   |               |                |                       |      |
| Workload (hours) | 108                                   | Contact hours | T -            | TP 36                 | PL - |
|                  |                                       |               | TC -           | S -                   | E -  |
|                  |                                       |               | OT 9           | O -                   |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves, Dominique Jacqueline Guillemin

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (A2. 2-CEFR).
2. Use vocabulary and grammar structures (A2. 2-CEFR) correctly.
3. Produce written texts of several types and on different topics, such as writing notes and short messages, as well as letters and simple emails.
4. Describe past activities, using simple past tenses, expressions of the past tense and the respective tense markers.
5. Communicate in a simple form, to ask and answer questions about the family, other people, conditions of life, school life and work.
6. Understand the importance of the French-speaking culture in the world.

### Prerequisites

Before the course unit the learner is expected to be able to:

1. - demonstrate an A2-1 level of language;
2. (despite not being an exclusion factor from attending the course).

### Course contents

The course of French Language IV is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will provide knowledge of the society and the culture in the space of the French language. By the end of the UC, students must have reached the level A2. 2-CEFR, both concerning skills in comprehension (oral and written) and in expression (oral and written).

### Course contents (extended version)

1. Cultural objectives;
  - Brief overview of the European Union; Judge stereotypes
  - Insight into European institutions: Brussels, Luxembourg, Paris and the United Nations Organisation
  - The international organisation of the French-speaking countries
2. Communicative objectives
  - Unit 10 Require a permit; Accept and refuse a permit; Discuss the weather
  - Rent a car: ask for information about clients' rental
  - Get to know rental requirements; Sell or buy
  - Talk about sizes, materials, shapes and prices
  - Unit 11 Present what a post consists of; Describe its functions, skills and demands
  - Discuss one's training; Attend a job interview
  - Discuss one's career, experience, skills, motivations and availability for mobility
  - Unit 12 Discuss current affairs: converse, react to a piece of news; Express an opinion
  - Agree and disagree; Acknowledge the subtlety of a nuance
  - Present an organigram: present the topic, present its services, present people
3. Communicative objectives (continuation)
  - Conduct a meeting, present the topics of the meeting, organise work
  - Allow people's intervention, summarise people's participation
  - Intervene: ask to intervene or interrupt
  - Provide and justify a viewpoint, ask for an explanation
4. Linguistic objectives
  - Conditional subordinate clauses introduced by if
  - Impersonal forms; Present subjunctive
  - Interrogative pronouns (lequel, laquelle, lesquels, lesquelles)
  - Unit 11 Past tense: plus-que-parfait; Compound interrogative pronouns
  - Agreement of the participle passé with the verbs avoir and être
  - Unit 12 Indirect speech
  - Present subjunctive, with impersonal verbs and with bien que, quoique, pour que, afin que
  - Passive voice

### Recommended reading

1. Carlo, C. & Causa, M. (2010). Civilisation française. Paris: Cle International.
2. Goliot-Lété, A. & Miguel, C. (2017). Vocabulaire progressif du français, niveau intermédiaire. Paris: Cle International.
3. Maia, G. & Thievenaz, O. (2013). Grammaire progressive du français, niveau intermédiaire. Paris: Cle International.
4. Riehl, L. (2010). Objectif Diplomatie 1 - Le français des relations européennes et internationales. Livre de l'élève + CD audio. Paris: Hachette.

### Teaching and learning methods

The vocabulary will be introduced associated with different situations of communication with authentic documents which will allow to communicate with useful terms of social and professional life. The grammatical notions will be taught during the current year according to thematic contents in different situations of communication.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Mini-tests, written assignments and oral presentations (40%))
  - Intermediate Written Test - 60% (Final test including oral and written comprehension and production - 60%)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

## Language of instruction

French

## Electronic validation

|  |                                |                                  |                              |
|--|--------------------------------|----------------------------------|------------------------------|
| Ana Maria Alves, Dominique Jacqueline Guillemain | Elisabete Rosário Mendes Silva | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira |
| 23-10-2021                                       | 23-10-2021                     | 25-10-2021                       | 25-11-2021                   |