

Course Unit	Option IV - Chinese IV		Field of study	German/French/Chinese	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2021/2022	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	4.0
Workload (hours)			108	Contact hours	
			T	-	TP
			36	PL	-
			TC	-	S
			-	E	-
			OT	9	O
			-	-	-
Code 8374-626-2206-02-21					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with communicative skills of level A2, according to CEFR, including the 5 skills
2. recognise and reproduce in their written (logograms) and oral (phonetics, tones, with resorting to "pinyin") forms all the logograms of the course, respective etymology and categories
3. understand and produce sentences, texts, expressions and dialogues of frequent use related to the vocabulary and grammar previously acquired
4. understand the differences in the answers to an interrogative sentence, strategies for topic construction, transitive verbs with indefinite object and in measure words (classifiers)

### Prerequisites

Before the course unit the learner is expected to be able to: knowledge resulting from the course in Chinese III.

### Course contents

Grammar and vocabulary related to the course Chinese IV.

### Course contents (extended version)

1. Grammar particularities 1
  - ordinal numerals
  - the difference between the answers given to an interrogative sentence in Portuguese and Chinese
  - the use of the particle "le5" to convey consecutive actions
  - the final particle "la5" as the contraction of the particle "le5" with the interjection "a1"
  - the interjection "a1" - surprise; a2 - doubt; a4 - admiration
  - emphatic forms - the emphatic phrase "shi4. . . . . de5"
  - the adnominal adjunct introduced by the structural particle of the adnominal adverbs "de5"
  - strategies for topic construction in standard Chinese as a topical language
2. Grammar particularities 2
  - Chinese idiomatic expressions - "cheng2yu3"
  - the use of "zan2men5/nós"
  - rhetorical questions - use of "bu4shi4. . . . . ma5"
  - the use of the adverb "yue4"
  - predicative complement and the structural particle of the predicative complement "de5"
  - transitive verbs with indefinite object
  - the auxiliary verb "ke3yi3"
  - the use of "yi1dian3er5ye3" to emphasise negative sentences
  - comparison forms of standard Chinese
  - predicative complements of degree - "ji2le5" and "hen3"
3. Grammar particularities 3
  - exclamative sentences - the use of adverbs of degree and modal particles
  - the use of prepositional phrases as adverbial adjuncts
  - expressions and measurement units for time, frequency and duration for actions
  - measures related to a specific action
4. Vocabulary
  - facilities in university campi in the Popular Republic of China
  - libraries, regulations, norms, fines, punishment - hierarchies of govern and institutions
  - habitual greeting forms in the Popular Republic of China
  - politeness expressions, receptions, events, protocol, celebrations and anniversaries
  - the Chinese zodiac, respective animals and years
  - population, locations and surface measures
  - municipalities, cities and equipment - geographical components, rural areas, inland and coastal
  - climate, climatic characteristics, seasons of the year, temperature
  - norms and levels of teaching and learning of languages in the Popular Republic of China

### Recommended reading

1. Mai, R., Morais, C. & Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português. Aveiro: Universidade de Aveiro.
2. Wu, Z. (2010). Chinês Contemporâneo para o principiante (Livro do Aluno e Caderno de Exercícios). Pequim: Sinolingua.
3. www.yellowbridge.com
4. www.yabla.com
5. https://www.youtube.com/watch?v=j5\_1AZMIT\_4

### Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based teaching, complemented by audio, video and audiovisual materials, digital resources, collaborative work and flipped classroom methodology.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)

**Assessment methods**

- Presentations - 25% (Presentations on class contents and other topics)
  - Practical Work - 25% (Work done in class and at home)
  - Intermediate Written Test - 50% (Test with the 5 parts)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100% (Final exam with the 5 parts)

**Language of instruction**

1. Portuguese
2. Portuguese, with additional English support for foreign students.

**Electronic validation**

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
21-10-2021	21-10-2021	22-10-2021	03-12-2021