

|                  |                                       |               |                |                       |      |
|------------------|---------------------------------------|---------------|----------------|-----------------------|------|
| Course Unit      | Option IV - German IV                 |               | Field of study | German/French/Chinese |      |
| Bachelor in      | Languages for International Relations |               | School         | School of Education   |      |
| Academic Year    | 2021/2022                             | Year of study | 2              | Level                 | 1-2  |
| Type             | Semestral                             | Semester      | 2              | ECTS credits          | 4.0  |
| Code             | 8374-626-2206-01-21                   |               |                |                       |      |
| Workload (hours) | 108                                   | Contact hours | T -            | TP 36                 | PL - |
|                  |                                       |               | TC -           | S -                   | E -  |
|                  |                                       |               | OT 9           | O -                   |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (A2. 2-CEFR)
2. Use simple vocabulary and grammar structures (A2. 2-CEFR) correctly
3. Produce written texts of several types and on different topics, such as writing notes and short messages, besides brief private letters
4. Describe past activities, using simple past tenses, expressions of the past tense and the respective tense markers
5. Communicate in a simple form, to ask and answer questions about the family, other people, conditions of life, school life and work
6. Understand the importance of the German-speaking culture in the world

### Prerequisites

Before the course unit the learner is expected to be able to:

Possess knowledge of A2. 1 level, although it is not an impediment for the attendance at this level.

### Course contents

The German program aims to provide students with knowledge and skills aimed at communication in the German language level A2. 2 according to CEFR. The program focuses on oral and written texts, grammatical and lexical structures adopted in the coursebook and other materials relevant to the study of language and objectives of the course.

### Course contents (extended version)

- Topics:

- Activities and Events (calendar, announcements, plans)
- Personal objects (description of personal belongings, objects and materials, describe statistics)
- Communication (contacts, professions and media)
- On the road (location, directions, traffic, weather)
- Travel and Tourism (destinations, bookings, planning, activities)
- Banking (banks, banking, services)
- Future plans (wishes, plans and future dreams)

### Recommended reading

1. Billina, A. (2012). Lesen & Schreiben, Deutsch üben. Hueber Verlag.
2. Dreyer, et al. (2010). Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch.
3. Fandrych, C. , Tallowitz, U. (2000). Klipp und klar: Übungsgrammatik Grundstufe Deutsch. Ernst Klett International.
4. Hilpert, S. , et. al. (2017). Schritte international neu 3. Hueber Verlag.

### Teaching and learning methods

There will be adopted strategies required by A2. 2 level, which will be supplemented by the coursebook as a method to cover the defined thematic and grammatical areas. The classes require active student participation in various learning tasks in order to train and develop all the skills.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (One exam each semester focusing on oral and written skills)
  - Practical Work - 20% (Practical work done at home or in class)
  - Intermediate Written Test - 20% (Intermediate tests covering oral and written skills)
2. Final exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The final exam includes the assessment on listening, writing, reading, speaking and use of language)

### Language of instruction

Deutsch

### Electronic validation

|  |                                |                                  |                              |
|--|--------------------------------|----------------------------------|------------------------------|
| Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso | Elisabete Rosário Mendes Silva | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira |
| 29-10-2021   | 29-10-2021                     | 29-10-2021                       | 24-11-2021                   |