

Course Unit	English IV	Field of study	English
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	2
Type	Semestral	Semester	2
Level	1-2	ECTS credits	5.0
Code	8374-626-2205-00-21		
Workload (hours)	135	Contact hours	T - TP 36 PL - TC - S - E - OT 18 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Claudia Susana Nunes Martins

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, assimilate and show him/herself capable of understanding a wide range of written texts in English up to a highly proficient level (C1. 2 in the CEFR).
2. Use the grammar and vocabulary of the English language up to a level of advanced understanding.
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an advanced level.
4. Speak the English language with an advanced fluency and pronunciation and a good level of accuracy, displaying a variety of linguistic structures and vocabulary.
5. Display competency in writing in various styles, with contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader being the main factors to consider.
6. Discuss current and foreign affairs.
7. Prepare and deliver speeches and presentations on various topics.

### Prerequisites

Before the course unit the learner is expected to be able to:  
hold a level C1. 1, without it being an impediment to attend classes.

### Course contents

Linguistic items and writing models appropriate to the CEFR C1. 2 level. Texts for reading and writing, Vocabulary in the areas of - lexical fields, collocations, word families, fixed phrases, idioms and phrasal verbs. Advanced studies of grammar, functional language for use in daily lives.

### Course contents (extended version)

1. Grammar: past verb forms; passive voice; gerunds and infinitives, linking words, etc.
2. Writing: letters, articles, reviews, etc.
3. Vocabulary: common collocations, formality, idioms, prepositional phrases, etc.
4. Topics: Our People, Mastering Languages, All in the mind, Office Space, Dramatic Events, etc.

### Recommended reading

1. Abdre, B. & Mama, L. (2014). Succeed in Cambridge English. CAE 2015. Student's Book. 10 Complete Cambridge CAE Practice Tests. London: ELT Global.
2. Gough, C. (2012). English Vocabulary Organiser – 100 Topics for Self-Study. London: Language Teaching Publications.
3. Mann, M. & Taylore-Jones, S. (2007). Destinations C1 & C2. Oxford: Macmillan Education.
4. Bell, J. & Gower, R. (2014). Expert Advanced. Cambridge: Pearson.
5. Swan, M. (2005). Practical English Usage. Oxford: OUP.

### Teaching and learning methods

English IV will work with "Expert Advanced" and a file of complementary material to be made available by the teacher. Their sources will be of diverse nature, such as the English-speaking press, the Internet and other reference books.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (An exam (Reading, Writing, Use of English, Listening and Speaking), different percentages.)
  - Practical Work - 20% (Practical work done in class or at home.)
  - Intermediate Written Test - 20% (Intermediate tests)
2. Final exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The exam comprises the previously parts, with different %.)

### Language of instruction

English

### Electronic validation

Claudia Susana Nunes Martins	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
21-01-2022	21-01-2022	21-01-2022	22-01-2022