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|------------------|---------------------------------------|---------------|----------------|---------------------|------|
| Course Unit      | Spanish IV                            |               | Field of study | Spanish             |      |
| Bachelor in      | Languages for International Relations |               | School         | School of Education |      |
| Academic Year    | 2021/2022                             | Year of study | 2              | Level               | 1-2  |
| Type             | Semestral                             | Semester      | 2              | ECTS credits        | 4.0  |
| Code             | 8374-626-2204-00-21                   |               |                |                     |      |
| Workload (hours) | 108                                   | Contact hours | T -            | TP 36               | PL - |
|                  |                                       |               | TC -           | S -                 | E -  |
|                  |                                       |               | OT 9           | O -                 |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use the Spanish language with a communicative competence of level B2 CEFR, without neglecting the 5 LS: oral and reading comprehension, oral interaction and expression and written expression;
2. demonstrate understanding of the main ideas in complex texts dealing with concrete and abstract topics, mainly of technical nature, related to their area;
3. relate to native speakers with a level of fluency and naturalness, enabling communication to take place without effort, bearing in mind the differences, and preventing mistakes and errors to occur;
4. produce oral and written texts about several topics that are clear and detailed and in which they uphold a personal viewpoint, referring to pros and cons of general topics.

### Prerequisites

Before the course unit the learner is expected to be able to:  
demonstrate to have a command of the language at an upper-intermediate level level B2.

### Course contents

Themes, linguistic items, functional writing models and texts, according to an upper intermediate level (B2) without neglecting the 5 linguistic skills: oral comprehension, reading comprehension, oral interaction, oral expression and written expression.

### Course contents (extended version)

1. In-depth general revision of previous levels:
  - in-depth review of verbal periphrases, personal pronouns, passive voice, gerund and participle;
  - in-depth review of past tenses, time markers, past tenses.
2. The language of news and advertising. Rhetorical resources.
3. Discourse connectors, telling stories, correcting incorrect information.
4. The subjunctive, subordinate clauses for purpose, time, condition, and the like.
5. Showing agreement and disagreement. Expressing hypotheses and probability.
6. Reported speech. Repeating, counting and summarising.
7. Giving advice, expressing likes and dislikes, wishes and feelings.
8. Borrowings, idiomatic expression, specific vocabulary.
9. Abstract description and appreciation. Differences in language levels.
10. Linguistic and cultural differences and resemblances; false friends and distinctive structures.

### Recommended reading

1. Aragonés Fernández, L. e Palencia del Burgo, R. (2009). Gramática de uso del español. Teoría y práctica. B1-B2. Madrid: SM-Ele.
2. Alzuragay Zaragüeta, P. e Barrios Sabador, M. J. (2014). Preparación al diploma de español. Nivel B2. Madrid: Edelsa.
3. Baralo Ottonello, M. , Genis Pedra, M. e Santana Rollán, M. E. (2012). Vocabulario. Nivel avanzado B2. Madrid: Anaya.
4. Baralo Ottonello, M. , Genis Pedra, M. e Santana Rollán, M. E. (2011). Vocabulario. Nivel medio B1. Madrid: Anaya.
5. Chamorro Guerrero, M. D. , Lozano López, G. , Martínez Gila, P. , Muñoz Álvarez, B. e Rosales Varo, F. (2010). Abanico nueva edición. Barcelona: Difusión.

### Teaching and learning methods

Theoretical-practical classes based on the communicative approach: emphasis on the use of the language as a communication means; integration of the four basic skills: advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

### Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Mini-teste and practical work done at class or at home)
  - Intermediate Written Test - 60% (End of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

Spanish

### Electronic validation

|                     |                                |                                  |                              |
|---------------------|--------------------------------|----------------------------------|------------------------------|
| Alexia Dotras Bravo | Elisabete Rosário Mendes Silva | Carla Sofia Lima Barreira Araujo | Carlos Manuel Costa Teixeira |
| 21-10-2021          | 21-10-2021                     | 21-10-2021                       | 03-12-2021                   |