

Course Unit	Option III - French III		Field of study	German/French/Chinese	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2021/2022	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	4.0
Code	8374-626-2105-03-21				
Workload (hours)	108	Contact hours	T	-	TP
			36	PL	-
			TC	-	S
			E	-	OT
			9	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (A2. 1-CEFR).
2. Use simple vocabulary and grammar structures (A2. 1-CEFR) correctly.
3. Produce written texts of several types and on different topics, such as writing notes and short messages, besides brief private letters.
4. Describe past activities, using simple past tenses, expressions of the past tense and the respective tense markers.
5. Communicate in a simple form, to ask and answer questions about the family, other people, conditions of life, school life and work.
6. Understand the importance of the French-speaking culture in the world.

### Prerequisites

Before the course unit the learner is expected to be able to:

1. Demonstrate an A1 level of language
2. (despite not being an exclusion factor from attending the course)

### Course contents

The course of French Language III is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will provide knowledge of the society and the culture in the space of the French language. By the end of the UC, students must have reached the level A2. 1-CEFR, both concerning skills in comprehension (oral and written) and in expression (oral and written).

### Course contents (extended version)

1. Cultural objectives:
  - Brief overview of the European Union; Judge stereotypes
  - Insight into European institutions: Brussels, Luxembourg, Paris and the United Nations Organisation
  - The international organisation of the French-speaking countries
2. Communicative objectives:
  - Unit 7: Express a need; Ask questions about home and houses
  - Characterise a house; Complaint about; Express their contentment and discontentment
  - Threaten; Explain a problem; Express an opinion and argument
  - Unit 8: Ask for information; Confirm their arrival and participation; Announce their arrival:
  - Provide details about their stay; Present a welcome speech
  - Present an organisation; Organise a speech
  - Unit 9: Express opinions and arguments; Prepare your expatriation; Provide information
  - Advise and discourage; Express a wish and a refusal; Warn
  - Ask something how they are; Tell someone how you feel; Ask questions; Define and qualify
3. Linguistic objectives:
  - Unit 7 Personal pronouns: subject and object forms in the affirmative and in the negative
  - The conditional (use and building); Adjective agreement; The adverb
  - Possessive pronouns; The comparative and the superlative
  - Unit 8 Indirect questions; Present participles and gerund; Indefinite pronouns and determiners
  - Periphrastic forms: «Venir de, être sur le point de, être en train de»
  - Expressing time with the time conjunction 'quand' in the present, past and future
  - The 'imparfait' and the 'passé composé' in a short story or a summary
  - Unit 9 Agreement in the past participle; Quantity indefinite pronouns and determiners
  - Adverbial subordinate clauses: conditionals introduced by 'se'
  - Verb complements with and without preposition; Complements with the prepositions 'à' and 'de'
4. Linguistic objectives: (continuation)
  - Expressing cause
  - Adjective sub. clauses
  - Restrictive relative clauses introduced by the relative pronouns 'qui', 'que', 'où', etc

### Recommended reading

1. Carlo, C. & Causa, M. (2010). Civilisation française. Paris: Cle International.
2. Goliot-Lété, A., Miguel, C. (2017). Vocabulaire progressif du français. Niveau intermédiaire. Paris: Cle International.
3. Grégoire, M. & Thiévenaz, O. (2013). Grammaire progressive du français. Niveau intermédiaire. Paris: Cle international.
4. Riehl, L. (2010). Objectif Diplomatie 1 - Le français des relations européennes et internationales. Livre de l'élève + CD audio. Paris: Hachette.

### Teaching and learning methods

The textbook will cover the mentioned thematic and grammatical areas. The methodology will use a communicative and task-based approach. Tasks will include drills, reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of texts.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Mini-tests, written assignments and oral presentations (40%))
  - Intermediate Written Test - 60% (Final test including oral and written comprehension and production – 60%)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

## Language of instruction

French

## Electronic validation

Ana Maria Alves	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
23-10-2021	23-10-2021	25-10-2021	25-11-2021