

Course Unit	Option III - Chinese III	Field of study	German/French/Chinese
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	2
Type	Semestral	Semester	1
Workload (hours)	108	Contact hours	T - TP 36 PL - TC - S - E - OT 9 O -
Level	1-2	ECTS credits	4.0
Code	8374-626-2105-02-21		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with communicative competences in a transition level from A1 to A2, according to CEFR, including all 5 skills;
2. recognise and reproduce in their written (logograms) and oral (phonetics and tones, without resorting to "pinyin") forms all the logograms of this course, as well as their etymology and categories;
3. understand and produce sentences, texts and dialogues of frequent use, with an emphasis on the particle 吗 (le5), interrogative pronouns, global interrogative sentences with 谁 (shí4bù5shí4).

Prerequisites

Before the course unit the learner is expected to be able to: knowledge from Chinese II

Course contents

Grammar and vocabulary particularities matching the level of Chinese III.

Course contents (extended version)

1. Grammar
 - time nouns - formation of years, months, days of the week and dates
 - adverbial adjuncts
 - verbs of direction (simple and compound)
 - repetition (reduplication) of adjective morphemes
 - alternative conjunctions in declarative and interrogative sentences
 - adverbs of degree
 - demonstrative pronouns
 - simple and compound locative nouns
2. Grammar particularities 1:
 - sentences with the predicate 'have' 有 (yǒu3) - specific sentence structure
 - the place preposition 在 (zài4)
 - adverbs of progressive aspect 正在 (zài4) and 正在 (zhèng4zài4)
 - the use of the adverb of the future aspect 将 (jiāng) with the modal particle 会 (huì)
 - interrogative pronouns 谁 (shéi) and 哪儿 (nǎr)
 - the use of the interrogative pronoun 谁 (shéi) followed by the final particle 吗 (ma)
 - rhetorical questions with the use of the interrogative pronoun 谁 (shéi)
 - the use of the aspect particle of experience 过 (guò)
 - the use of the modal particle 会 (huì) to convey chance of situation
 - the use of the aspect particle for conclusion 了 (le) to convey an action already concluded
3. Grammar particularities 2:
 - specific use of the interrogative pronoun 谁 (shéi)
 - global interrogative sentence with the conjunction 吗 (ma)
4. Vocabulary:
 - dates, hours, minutes, seconds, names for the different periods of the day and month
 - daily activities, leisure, sports and hobbies
 - forms of family and social greeting
 - lunar calendar, official holidays and traditional celebrations in the Popular Republic of China
 - holidays of Lusophone countries
 - public services and institutions
 - travelling and means of transport, locations and itineraries
 - cities and monuments in the Popular Republic of China
 - plants and pets
 - human body, health and disease, hospitals

Recommended reading

1. Wu, Z. (2010). Chinês Contemporâneo para o principiante (Livro do Aluno e Caderno de Exercícios). Pequim: Sinolingua.
2. Mai, R., Morais, C. & Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português. Aveiro: Universidade de Aveiro.
3. www. yellowbridge. com
4. www. yabla. com
5. https://www. youtube. com/watch? v=j5_1AZMIT_4

Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based teaching, complemented by audio, video and audiovisual materials, digital resources, collaborative work and flipped classroom methodology.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50% (Exam with the 5 parts)
 - Presentations - 25% (Presentation on class content and other topics)

Assessment methods

- Practical Work - 25% (Work in class or at home)
- 2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100% (Exam with the 5 parts)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

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21-10-2021	21-10-2021	22-10-2021	02-12-2021