

Course Unit	Option III - German III		Field of study	German/French/Chinese	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2021/2022	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	4.0
Code	8374-626-2105-01-21				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (A2. 1 CEFR).
2. Use simple vocabulary and grammar structures (A2. 1 CEFR) correctly.
3. Produce written texts of several types and on different topics, such as writing notes and short messages, besides brief private letters.
4. Describe past activities, using simple past tenses, expressions of the past tense and the respective tense markers.
5. Communicate in a simple form, to ask and answer questions about the family, other people, conditions of life, school life and work.
6. Understand the importance of the German-speaking culture in the world.

### Prerequisites

Before the course unit the learner is expected to be able to:

Possess knowledge of A1 level, although it is not an impediment for the attendance at this level.

### Course contents

The German program aims to provide students with knowledge and skills aimed at communication in the German language level A2. 1 according to the CEFR. The program focuses on oral and written texts, grammatical and lexical structures adopted in the coursebook and other materials relevant to the study of language and objectives of the course.

### Course contents (extended version)

- Topics:

- Everyday experiences (name reasons, report on everyday life)
- At home (location of objects, give directions)
- Food (invitations, home life)
- The world of work (telephone conversation, demands, advice)
- Sport and fitness (interests, health advice)
- Education and professional career (school system and future plans)
- Festivities (recommendations and holiday reports)

### Recommended reading

1. Billina, A. (2012). Lesen & Schreiben, deutsch üben. München: Hueber Verlag.
2. Dreyer, , et al. (2010). Lehr- und Übungsbuch der deutschen Grammatik. München: Verlag für Deutsch.
3. Fandrych, C. , Tallowitz, U. (2000). Klipp und Klar: Übungsgrammatik Grundstufe Deutsch. Stuttgart: Ernst Klett International.
4. Hilpert, S. , et al. (2017). Schritte International Neu 3. München: Hueber Verlag.

### Teaching and learning methods

There will be adopted strategies required by A2. 1 level, which will be supplemented by the coursebook as a method to cover the defined thematic and grammatical areas. The classes require active student participation in various learning tasks in order to train and develop all the skills.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (One exam each semester focusing on oral and written skills)
  - Practical Work - 20% (Practical work done at home or in class)
  - Intermediate Written Test - 20% (Intermediate tests contemplating all the skills)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The final exam includes the assessment on listening, writing, reading, speaking and use of language)

### Language of instruction

Deutsch

### Electronic validation

Isabel Augusta Chumbo, Maria da Nazare Marques Cardoso	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
24-10-2021	28-10-2021	28-10-2021	25-11-2021